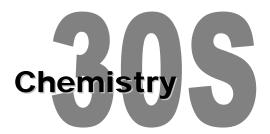
Student Name:	Date:



Course Syllabus

Instructor: Mr. M. Bertram email: mbertram@flbsd.mb.ca

Room: Lab 110 Website: http://vcichemistry.weebly.com/

Materials Needed: Scientific calculator, loose leaf pages/3-ring binder

Enduring Understandings

- The Kinetic Molecular Theory (KMT) explains physical properties of matter.
- All substances have an identifiable boiling point and vapour pressure.
- Relationships Exist between pressure, temperature, volume and numbers of moles of gases.
- Atmospheric composition is continually changing.
- All chemical substances have unique quantifiable physical properties.
- Chemical reactions can be represented in a systematic way.
- Chemical substances can be quantified.
- Chemical reactions are quantifiable and applicable to industrial processes.
- Solutions have identifiable characteristics (solute/solvent, saturated/unsaturated)
- Environmental factors affect solubility.
- Solutions have quantifiable characteristics.
- Knowing the concentration of solutions is important in many aspects of life.
- Organic compounds are the basis of life.
- Bonding characteristics of carbon explain physical and chemical properties of organic compounds
- Organic chemistry is important to economic growth.

Evaluation Breakdown

Term Work: 70%

- Tests
- Quizzes
- Lab Reports
- Study Cards
- Construct Pen and Paper and Electronic Graphs
- Concept Map
- Response Writing
- Research Report
- Visual Display
- Class Presentation
- Peer and Self-Evaluation
- Lab Skills Observation
- Student Demonstration
- Assignment Completion
- Discussion-Based Activities

Final Summative Exam: 30%

Attendance Expectations

We appreciate parents contacting the school office if their children are going to miss class.

Students returning from absences are generally expected to write missed tests at noon hour <u>on their first day back</u> unless specific circumstances require a different plan.

Assignment Expectations

Time spent outside of class to complete assignments is expected in this course.

Late Assignments:

Completing assigned work on time is an important habit.

- Assignments are due at the start of the period on the scheduled day.
- Please see the Bear Book for VCI's late assignment policy details.

Incomplete Assignments:

Incomplete assignments negatively impact student learning.

- Students with incomplete assignments may be required to complete them during spare periods or over the noon hour.
- Prelabs must be complete on time as a condition to participate in lab activities.
- Please see the Bear Book for VCI's incomplete assignment policy details.

Plagiarism:

Submitting work done by others and claiming that it is your own is academically dishonest.

 Please see the Bear Book for VCI's plagiarism policy details.

Electronic Device Expectations

Cell phones, tablets and computers can be excellent learning tools in the classroom. Their misuse can be a significant distraction for students.

To encourage their acceptable use in Lab 110, electronic devices:

- Are placed on Airplane Mode unless otherwise instructed.
- Are placed face down on the student's desk until otherwise instructed.

First Offense:

The device is handed to the teacher for the remainder of class.

Second Offence:

The device is handed to the teacher and will be forwarded to the Main Office. Additional consequences as outlined by school administration may be imposed.

Behavior Expectations:

1. BE PREPARED

Bring supplies/assignments to class.

2. BE COURTEOUS

- Face the front of the room.
- Pay attention/avoid distracting others.
- Keep food, drinks and gum away from the classroom.

3. BE RESPECTFUL

 Respect school rules and the rights and property of others.

4. BE RESPONSIBLE

- Arrive on time.
- Be in your assigned seat when class begins.
- Hand in assignments on time.
- Work on Chemistry in Chemistry class.

5. SHOW HONESTY AND INTEGRITY

- Do your own work on tests, labs and assignments.
- Do your share when working in groups.
- Site all references.

Please Sign and Return

I am excited about the new semester and look forward to working with your child. Please contact me whenever you have questions or concerns.

Please sign the attached 30S Chemistry Communication Information form indicating that your child has shared this document with you.

The form also outlines your preferred means to receive contact from me should the need arise during the semester.

Thank you!

Scanning this QR Code with your smart device code reader will take you directly to the VCI Chemistry Website!

