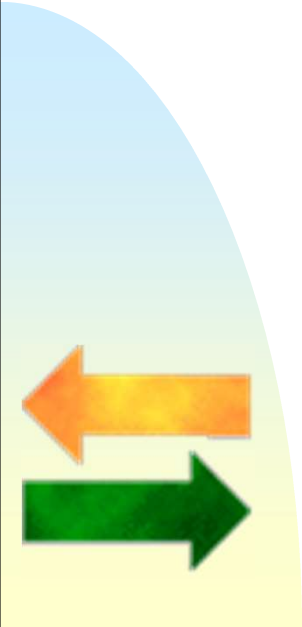


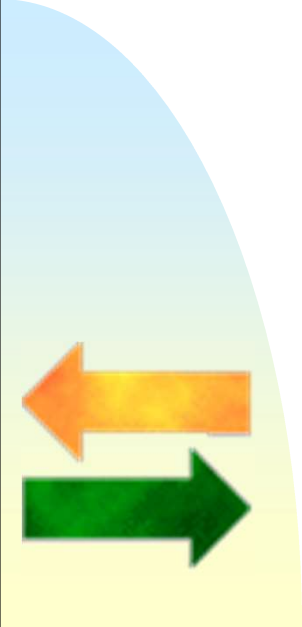
40S Chemistry

Chemical Equilibrium



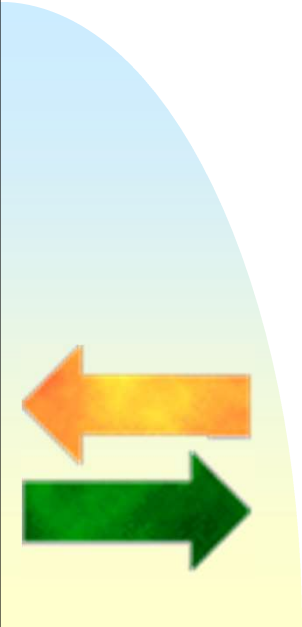
Introduction

- Very few reactions actually proceed to completion.
- Many proceed in both directions, left to right AND right to left.
- At equilibrium, the [] of both reactants and products remains constant.

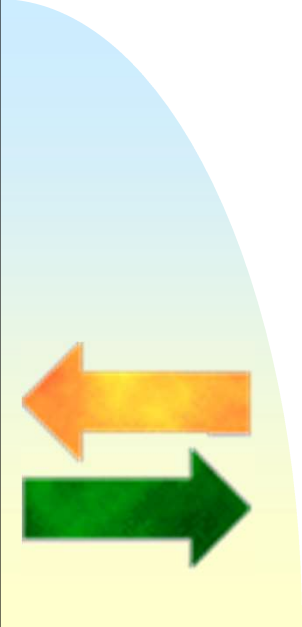


Outcomes

- Define the concept of equilibrium.
- Explain solubility using the concept of solubility.
- Explain the factors affecting solubility using the concept of equilibrium.

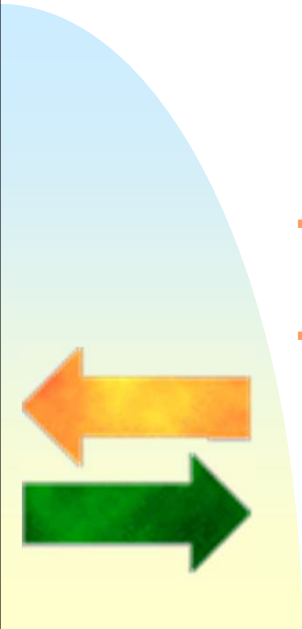


- Write chemical equations to describe solution equilibria.
- Distinguish between a system at equilibrium and one not at equilibrium.



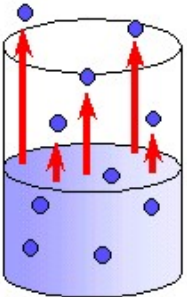
Overview

- Defining Equilibrium
- Liquid-Vapour Equilibrium
- Solubility Equilibrium
- Physical Equilibria

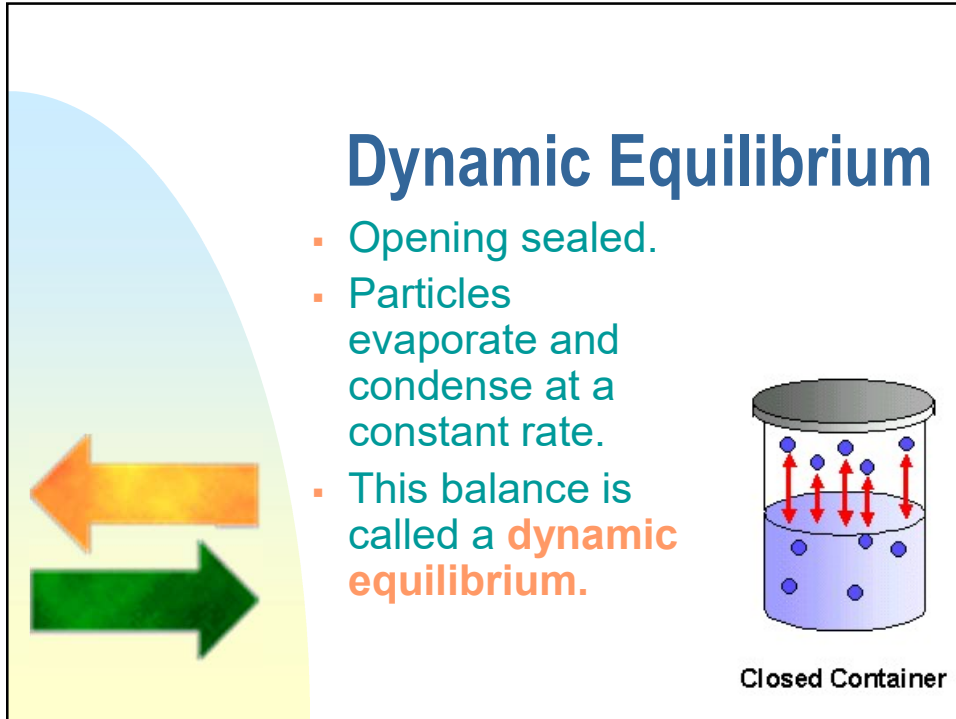


Defining Equilibrium

- Evaporation in open container
- Particles evaporate until all liquid has evaporated.

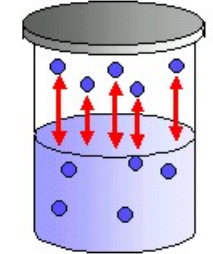


Open Container



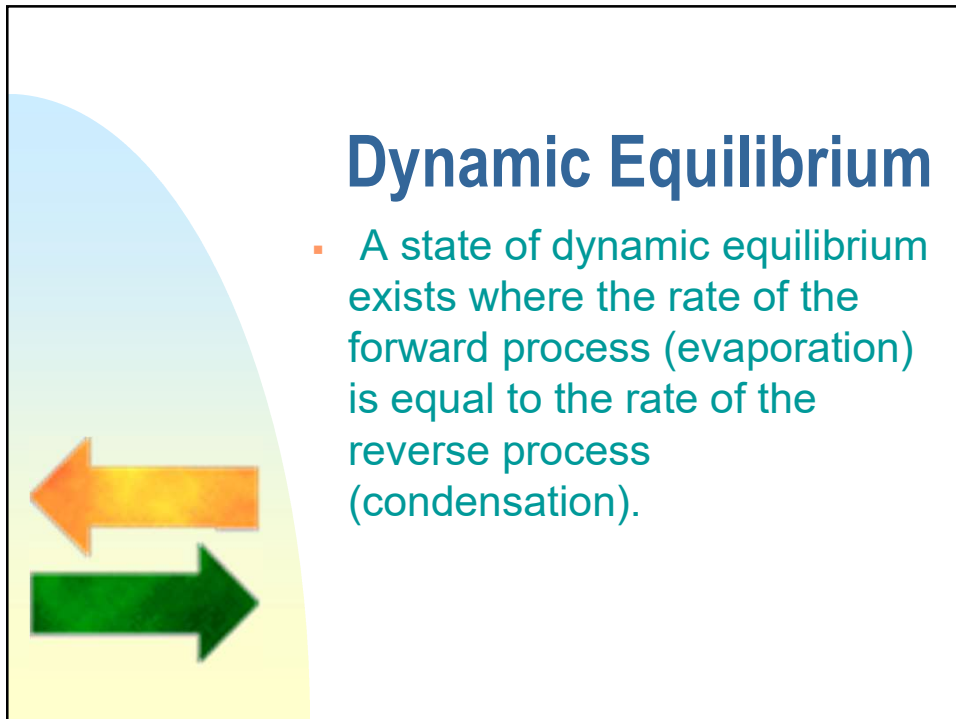
Dynamic Equilibrium

- Opening sealed.
- Particles evaporate and condense at a constant rate.
- This balance is called a **dynamic equilibrium**.



Closed Container

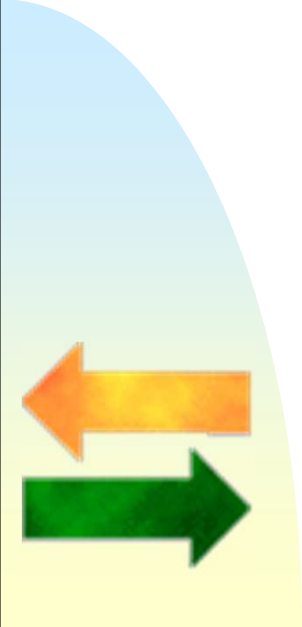
The diagram on the left shows a curved boundary between a light blue upper region and a light yellow lower region. A large orange arrow points left and a large green arrow points right, indicating opposing processes. The diagram on the right shows a cylindrical container with a grey lid. Inside, blue dots represent particles. Red arrows point upwards from the liquid level to the gas phase, and other red arrows point downwards from the gas phase to the liquid level, representing the dynamic equilibrium between evaporation and condensation.



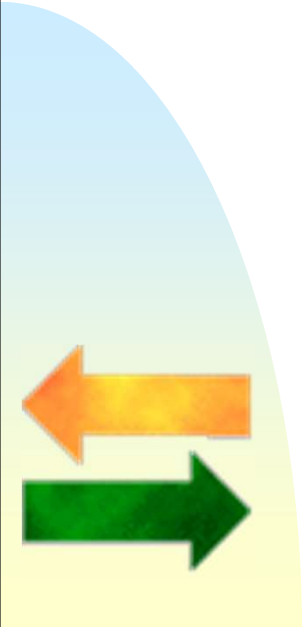
Dynamic Equilibrium

- A state of dynamic equilibrium exists where the rate of the forward process (evaporation) is equal to the rate of the reverse process (condensation).

The diagram on the left is identical to the one in the first slide, showing a curved boundary with a light blue upper region and a light yellow lower region, with a large orange arrow pointing left and a large green arrow pointing right.



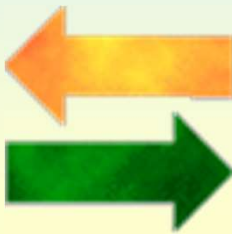
- Chemists use a double arrow:
 \rightleftharpoons
- Indicates the reaction is reversible - it proceeds both left to right and right to left.
- In a system at equilibrium, the reaction proceeds in BOTH directions simultaneously.


$$\text{H}_2\text{O}(\text{l}) \rightleftharpoons \text{H}_2\text{O}(\text{g})$$

- Notation indicates that a liquid-vapour equilibrium exists for water.

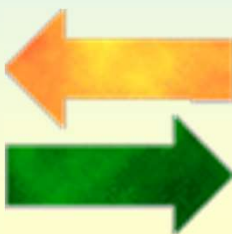
Conditions for Equilibrium

- Equilibrium can only occur in a **closed system** - no particles are allowed to enter or escape.



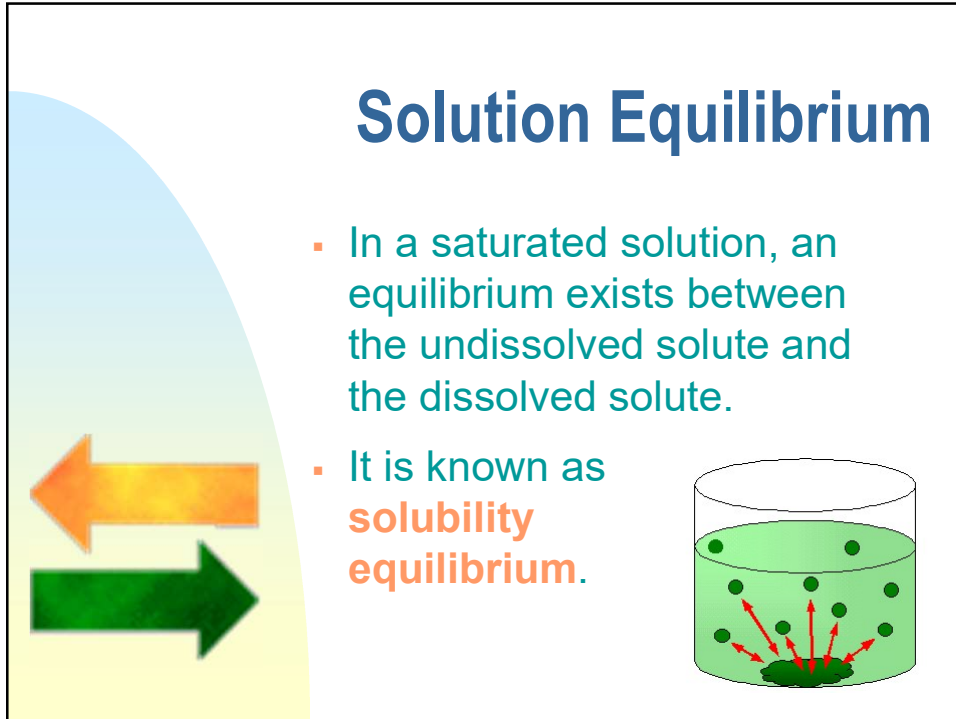
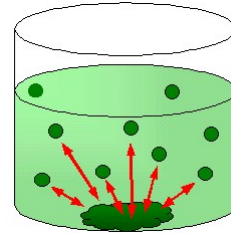
Solutions

- Dissolving of a solid substance in a solvent is usually a **physical process**.
- Solutions become **saturated**.
- No more solid will dissolve as long as the conditions, such as temperature remain constant.

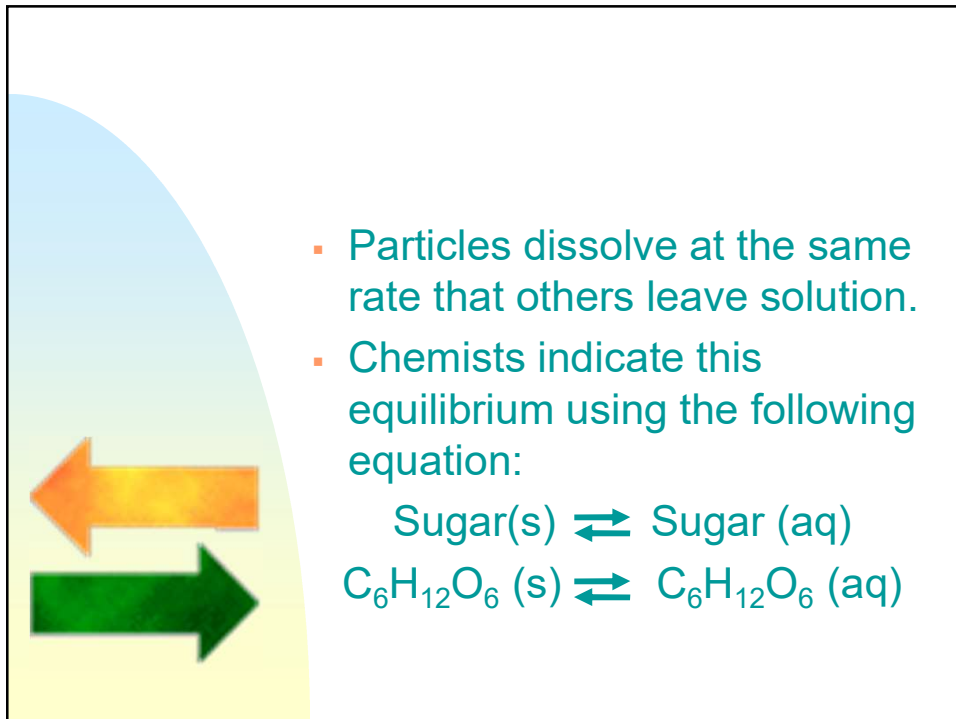
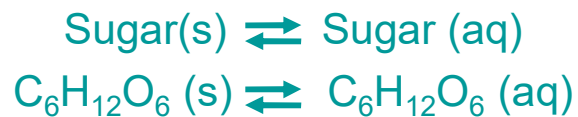


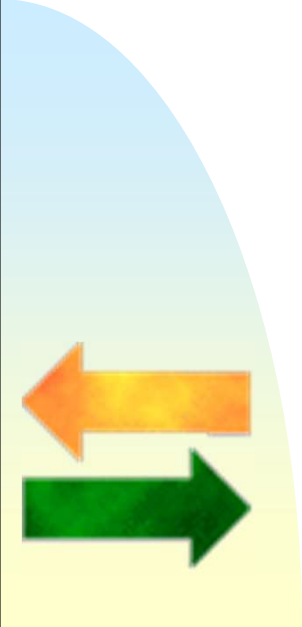
Solution Equilibrium

- In a saturated solution, an equilibrium exists between the undissolved solute and the dissolved solute.
- It is known as **solubility equilibrium**.



- Particles dissolve at the same rate that others leave solution.
- Chemists indicate this equilibrium using the following equation:

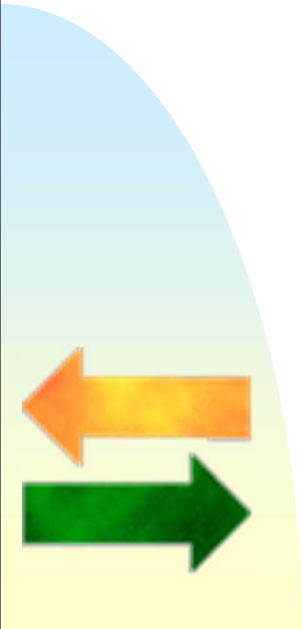




The diagram shows a closed system represented by a semi-circular container. The interior is divided into three horizontal layers: a light blue top layer, a light green middle layer, and a light yellow bottom layer. Two large arrows are positioned in the middle layer: a blue arrow pointing to the left and a red arrow pointing to the right, indicating opposing processes occurring at equal rates.

Physical Equilibrium

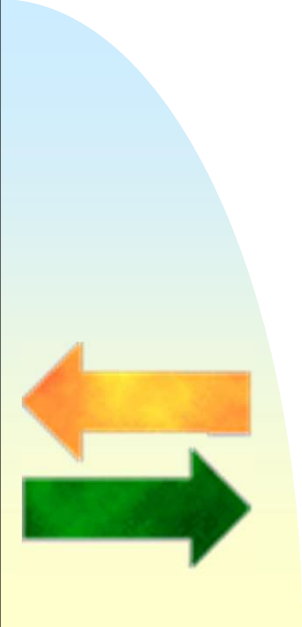
- Any reversible physical process, in which the rate of the forward process equals the rate of the reverse process, is a **physical equilibrium**.
- Solid-liquid
- Solid-vapour
- Liquid-vapour
- Solubility



The diagram shows a closed system represented by a semi-circular container. The interior is divided into three horizontal layers: a light blue top layer, a light green middle layer, and a light yellow bottom layer. Two large arrows are positioned in the middle layer: a blue arrow pointing to the left and a red arrow pointing to the right, indicating opposing processes occurring at equal rates.

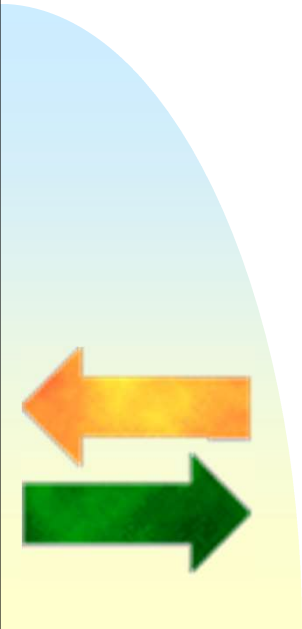
Lesson Summary

- Equilibrium occurs when the rate of the forward process = the rate of the reverse process in a reversible reaction.
- Equilibrium can only occur in a closed system.
- Equilibrium is dynamic.



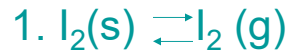
- Liquid-vapour equilibrium occurs when liquid molecules enter and leave the liquid state at the same rate.
- Solution equilibria occur in saturated solutions in which solute remains undissolved.
- Physical equilibria are those occurring in physical changes.

Assignment



- Complete Chemical Equilibrium Assignment #1

Homework Answer Key



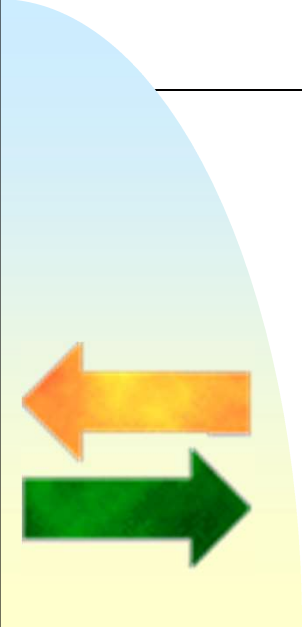
3. $NaCl(s) \rightleftharpoons NaCl(aq)$ sodium chloride is ionic and separates into ions in water. The equation at equilibrium would then be



4. At a substance's melting point there is an equilibrium between solid and liquid. The equation would be

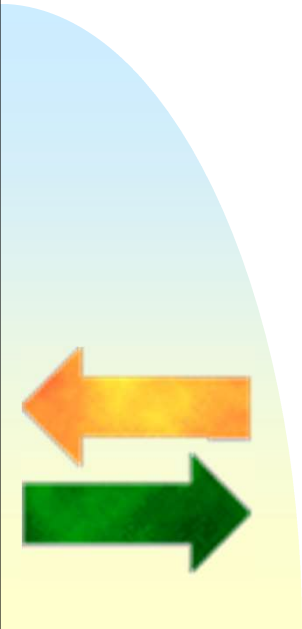


At a substance's boiling point, there is a liquid-vapour equilibrium.



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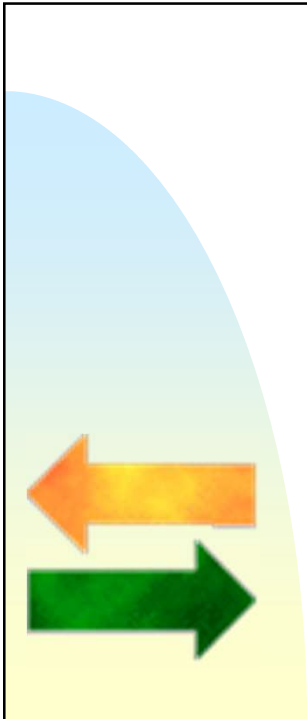
Chemical Equilibrium

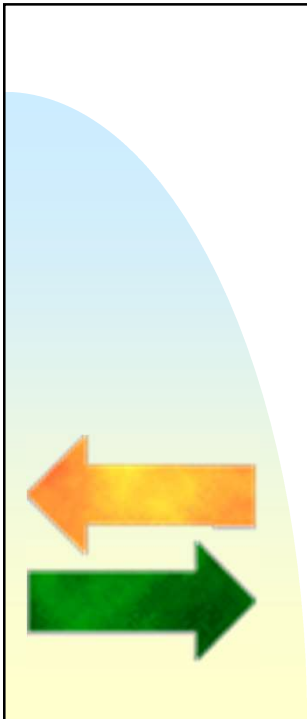


Introduction

- Many chemical reactions are reversible.
- Reversible reactions, under the correct conditions, can also reach equilibrium.

Outcomes

- 
- A diagram showing a container with a curved wall on the right side. The interior is filled with a light blue liquid. Two arrows are shown: a larger orange arrow pointing left and a smaller green arrow pointing right, representing opposing forces or processes.
- Identify conditions required for chemical equilibrium.
 - Compare and contrast chemical equilibrium.
 - Propose an analogy for chemical equilibrium.
 - Define the equilibrium constant and mass action expression.

- 
- A diagram showing a container with a curved wall on the right side. The interior is filled with a light blue liquid. Two arrows are shown: a larger orange arrow pointing left and a smaller green arrow pointing right, representing opposing forces or processes.
- Write equilibrium law expressions from balanced chemical equations.
 - Relate concentration of reactants and products to the magnitude of the equilibrium constant.
 - Calculate equilibrium constant, given experimental data.

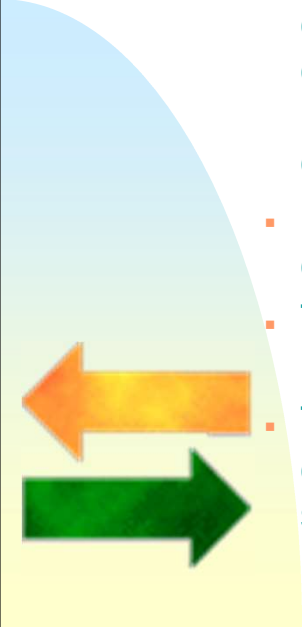
Lesson Overview

- Reversible Reactions
- Characteristics of Chemical Equilibrium
- Defining Chemical Equilibrium
- The Equilibrium Law
- The Equilibrium Constant
- Calculating K_c
- Calculating Equilibrium []

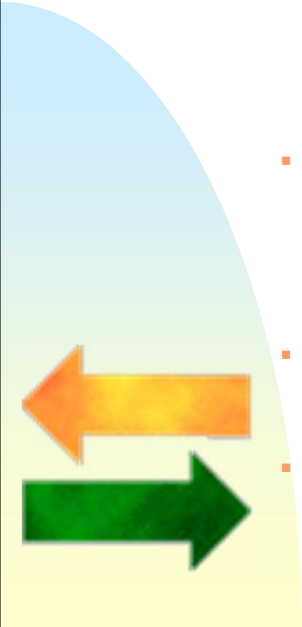
Reversible Reactions

- chemical reactions in equilibrium can only be established in a closed system.
- Consider the reaction:

$$2 \text{NO}_2(\text{g}) \rightleftharpoons \text{N}_2\text{O}_4(\text{g})$$
- NO_2 : brown gas present in smog.
- N_2O_4 : colourless gas produced as NO_2 is exposed to UV rays.



- If NO_2 is placed in a sealed container, eventually the brown colour fades but still persists, as long as conditions remain constant.
- Fading results from production of colourless N_2O_4 .
- The brownish tint indicates the presence of NO_2 in the container.
- The reaction does NOT go completely to products, but rests somewhere between.



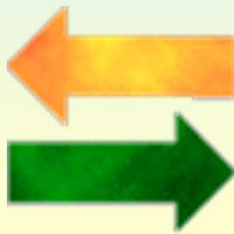
- The equilibrium state is characterized by constant concentrations of both reactants (NO_2) and products (N_2O_4).
- The reaction is then written:

$$2 \text{NO}_2(\text{g}) \rightleftharpoons \text{N}_2\text{O}_4(\text{g})$$
- The double arrow indicates the reaction is reversible. [VIDEO](#)

Characteristics of Chemical Equilibrium

In reversible reactions:

- conversion to products is the **forward reaction**
- conversion to reactants is the **reverse reaction**
- For a system at equilibrium, the rate of the forward reaction = the rate of the reverse reaction.

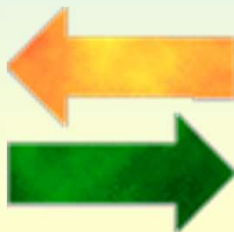


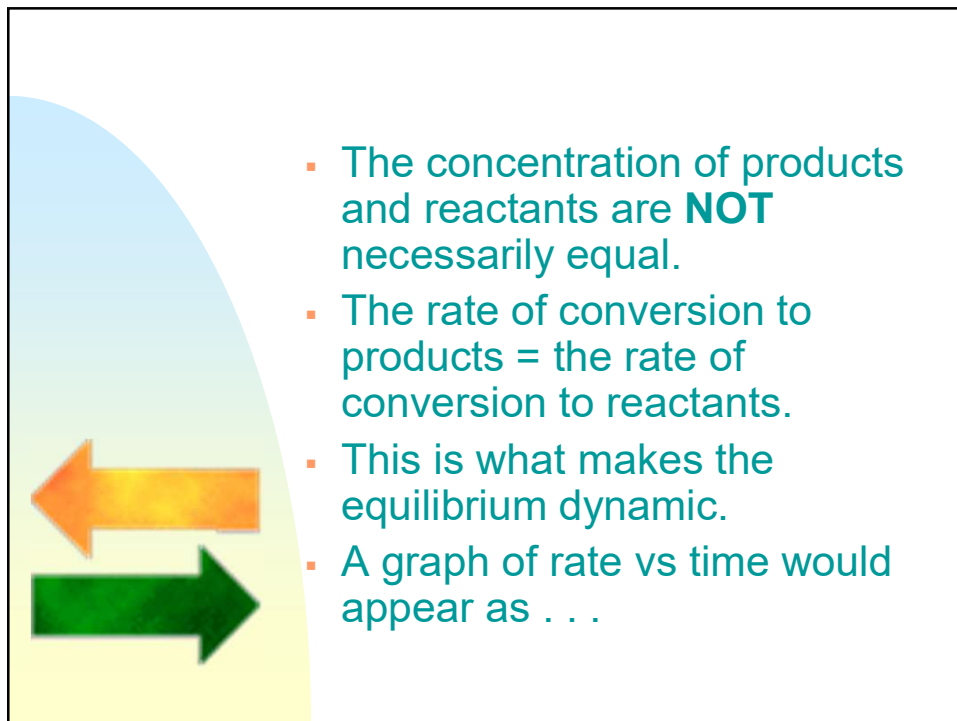
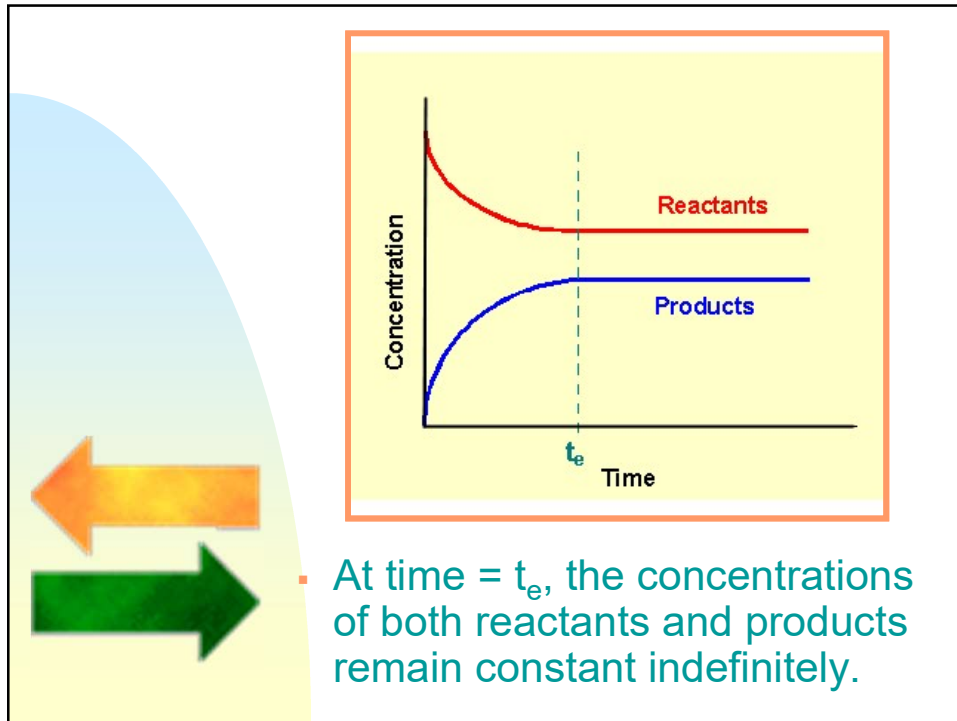
Defining Chemical Equilibrium

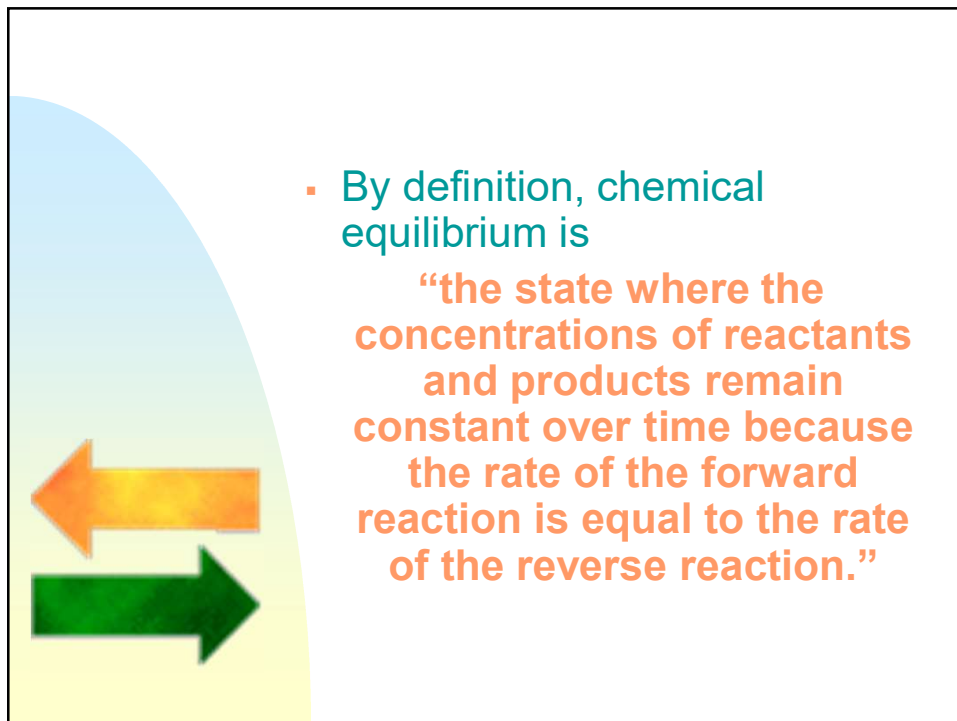
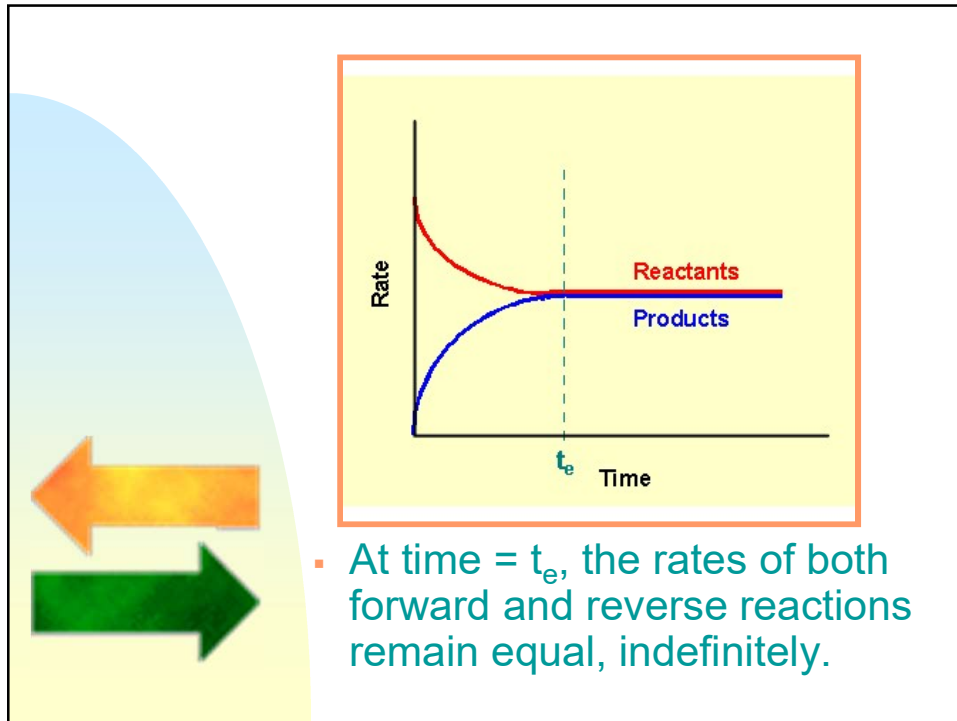
For the reaction



- at equilibrium, the graph of concentration vs time may appear like this . . .







The Equilibrium Law

- Also known as the **law of mass action**.
- A relationship exists between the [reactants] and [products] at equilibrium.
- The equilibrium law is a ratio of [product] to [reactant].
- The value of this ratio is called the **equilibrium constant, k_c or k_{eq}** .

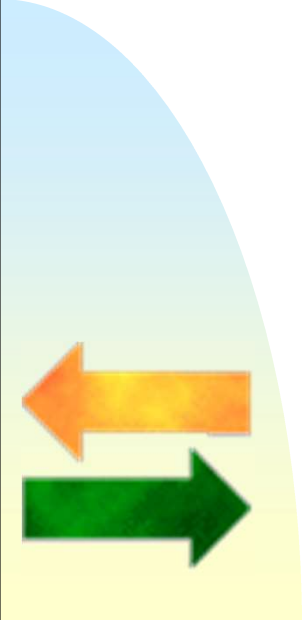
For the reaction



- the forward and reverse reactions are elementary reactions.
- $\text{Rate}_{\text{products}} = k_p[C]^c[D]^d$
- $\text{Rate}_{\text{reactants}} = k_r[A]^a[B]^b$

Therefore:

$$k_r[A]^a[B]^b = k_p[C]^c[D]^d$$



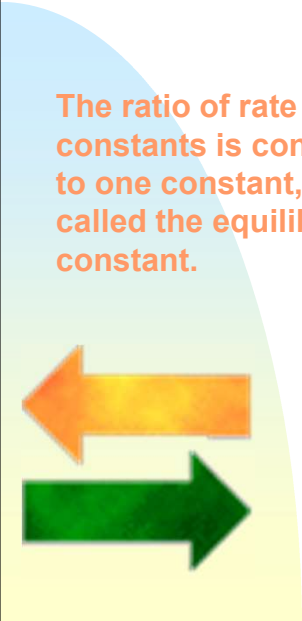
- By rearranging the expression to solve for rate constants,

$$k_r[A]^a[B]^b = k_p[C]^c[D]^d$$

Divide both sides by $[A]^a[B]^b$

$$k_r = \frac{k_p[C]^c[D]^d}{[A]^a[B]^b}$$

Divide both sides by k_p

$$\frac{k_r}{k_p} = \frac{[C]^c[D]^d}{[A]^a[B]^b}$$


- By rearranging the expression to solve for rate constants,

$$\frac{k_r}{k_p} = \frac{[C]^c[D]^d}{[A]^a[B]^b}$$

The ratio of rate constants is condensed to one constant, K_c , called the equilibrium constant.

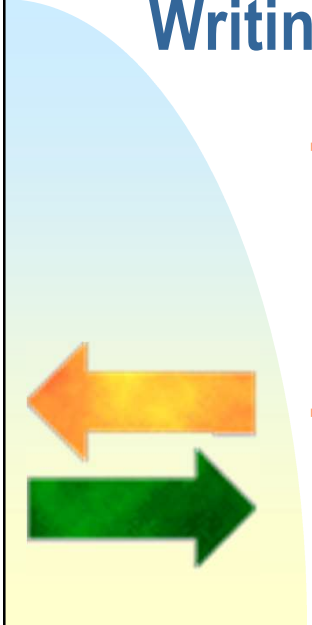
- The law of mass action becomes

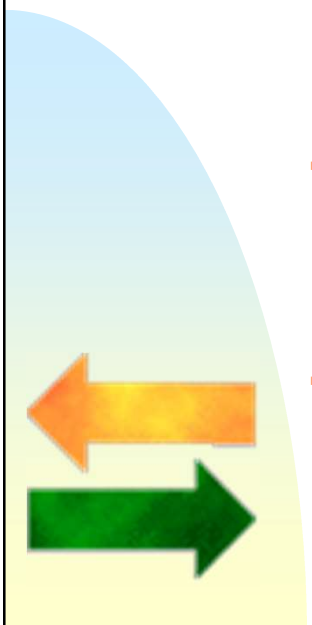
$$K_c = \frac{[C]^c[D]^d}{[A]^a[B]^b}$$

or

$$K_c = \frac{\text{concentration of products}}{\text{concentration of reactants}}$$

Writing the Equilibrium Law

- 
- **Homogeneous equilibria** are those in which the reactants and products are all in the same phase, gases (g) or aqueous (aq).
 - **Heterogeneous equilibria** involve reactants and products in more than one state.

- 
- When writing the mass action expression, substances which are solids (s) or liquids (l) are omitted.
 - Solids and liquids rarely change in concentration and are not included.

Example 1

Write the equilibrium law for the equation:



Solution:

All reactants and products are gaseous. the equilibrium law would be . . .

$$K_c = \frac{[\text{NH}_3]^2}{[\text{N}_2][\text{H}_2]^3}$$

Example 2

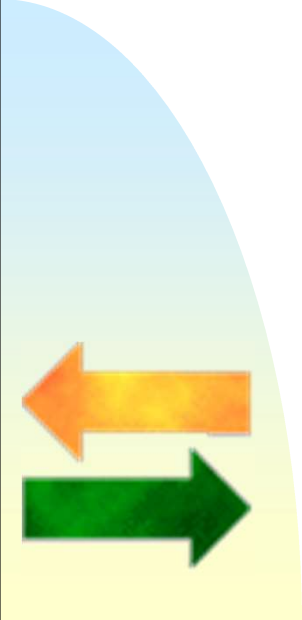
Write the equilibrium law for the equation:



Solution:


C is a solid and is omitted from the equilibrium law . . .

$$K_c = \frac{[\text{CO}][\text{H}_2]}{[\text{H}_2\text{O}]}$$



K_c / K_{eq}


- is the ratio of product concentrations to reactant concentrations.
- the only factor affecting K_c is temperature.
- can indicate whether products or reactants are **favoured** at equilibrium (whether there are more products or reactants at equilibrium).



Case 1:
If $K_c = 1$, $[products] = [reactants]$.
Neither reactants or products are favoured.

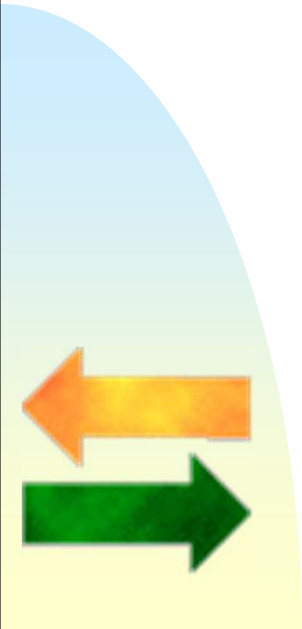
Case 2:
If $K_c > 1$, the $[product] > [reactant]$.
Products are favoured.

For example:
 $A + B \rightleftharpoons C + D$ has a $K_c = 1 \times 10^5$
Mixing A and B results in almost a complete conversion to products C and D.



Case 3:
If $K_c < 1$, the $[\text{product}] < [\text{reactant}]$.
Reactants are favoured.

For example:
If the reaction $E + F \rightleftharpoons G + H$
has a $K_c = 1 \times 10^{-5}$
Mixing E and F results in the
formation of very little G and H.



Calculating K_c

- K_c can be calculated if you are given the $[\text{reactants}]$ and $[\text{products}]$ at equilibrium.
- Substitute the values into the equilibrium law . . .

Example

For the reaction:



At 225°C, a 2.0 L container holds 0.040 moles of N_2 , 1.5 moles of H_2 and 0.50 moles of NH_3 .

If the system is at equilibrium, calculate K_C .

Solution

Change all quantities into concentrations, mol/L.

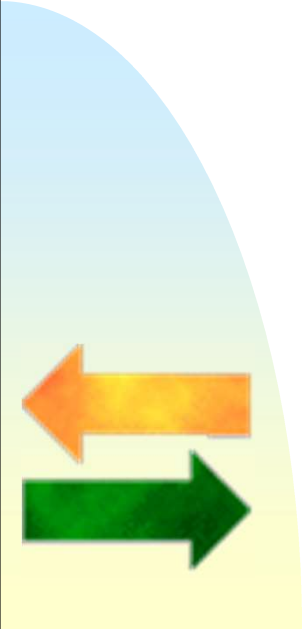
Step 1:

$$\text{Concentration} = \frac{\text{moles}}{\text{volume}} = \frac{n}{V}$$

$$C_{\text{N}_2} = \frac{0.040 \text{ moles}}{2.0 \text{ L}} = 0.020 \text{ mol/L}$$

$$C_{\text{H}_2} = \frac{1.5 \text{ moles}}{2.0 \text{ L}} = 0.75 \text{ mol/L}$$

$$C_{\text{NH}_3} = \frac{0.50 \text{ moles}}{2.0 \text{ L}} = 0.25 \text{ mol/L}$$



Step 2:

$$K_c = \frac{[\text{NH}_3]^2}{[\text{N}_2][\text{H}_2]^3}$$

Write the equilibrium law for the reaction

Step 3:

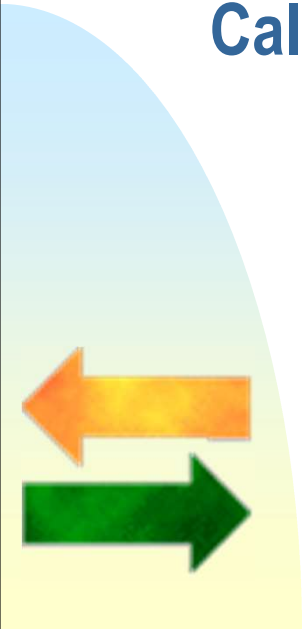
$$K_c = \frac{(0.25)^2}{(0.020)(0.75)^3}$$

$$= \frac{0.0625}{(0.020)(0.4219)}$$

$$K_c = 7.4$$

Substitute the concentration values and calculate K. WATCH EXPONENTS!!!

Note: no units for K.



Calculating Equilibrium []

If given K_c , the concentration of one of the reactants or products can be calculated if the other values are given as well . . .

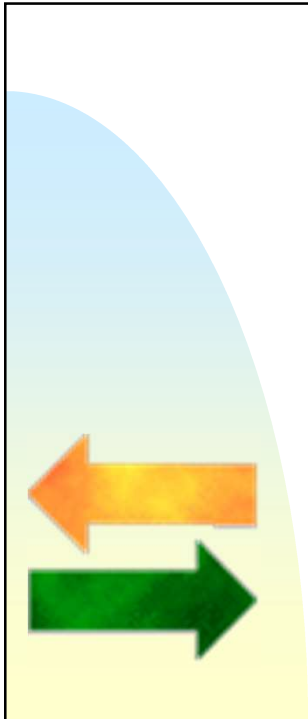
Example

For the following reaction at 210°C, the K_c is 64.0:



The equilibrium [] of N_2 and O_2 are 0.40 mol/L and 0.60 mol/L, respectively.

Calculate the equilibrium concentration of NO.



Solution

Step 1:

$$K_c = \frac{[\text{NO}]^2}{[\text{N}_2][\text{O}_2]}$$

Write out the equilibrium law.

Step 2:

$$[\text{NO}]^2 = K_c [\text{N}_2][\text{O}_2]$$

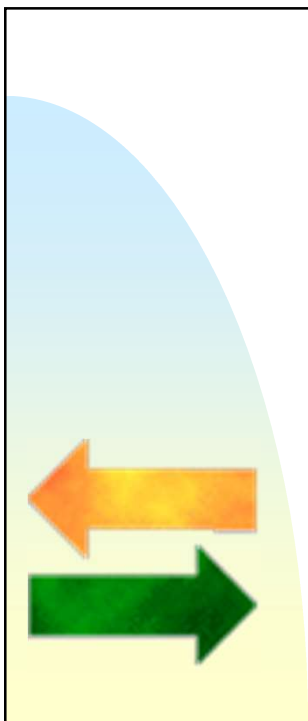
$$[\text{NO}] = \sqrt{K_c [\text{N}_2][\text{O}_2]}$$

Rearrange the equilibrium law to solve for [NO].

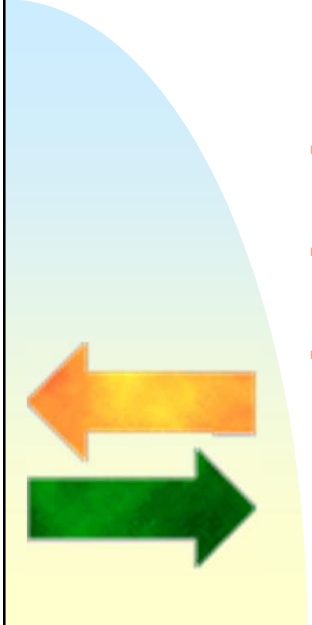
Step 3:

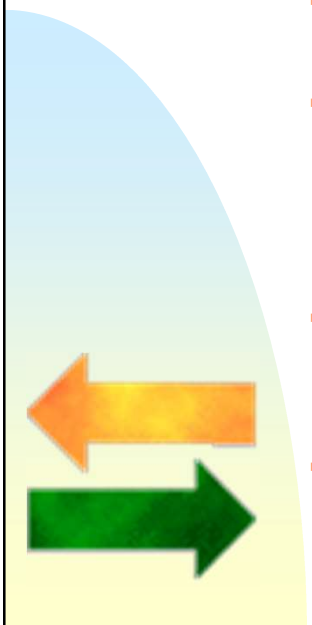
$$[\text{NO}] = \sqrt{(64.0)(0.40)(0.60)} = \sqrt{15.36}$$

$$[\text{NO}] = \mathbf{3.9 \text{ mol/L}}$$



Lesson Summary

- 
- The diagram shows a quarter-circle representing a closed system. The interior is shaded with a gradient from light blue at the top to light yellow at the bottom. Two horizontal arrows are positioned in the center: a green arrow pointing to the right (representing the forward reaction) and an orange arrow pointing to the left (representing the reverse reaction).
- Most chemical reactions are reversible.
 - Chemical equilibrium can only occur in a closed system.
 - Equilibrium occurs when the rate of the forward reaction equals the rate of the reverse reaction.

- 
- The diagram shows a quarter-circle representing a closed system. The interior is shaded with a gradient from light blue at the top to light yellow at the bottom. Two horizontal arrows are positioned in the center: a green arrow pointing to the right (representing the forward reaction) and an orange arrow pointing to the left (representing the reverse reaction).
- At equilibrium, [products] and [reactants] remains constant.
 - The Equilibrium Law, K_c , is shown by

$$K_c = \frac{[\text{products}]}{[\text{reactants}]}$$

- The K_c can be used to determine the equilibrium position.
- The equilibrium Law can be used to calculate the K_c when given [reactant] and [product].

Practice

- Write the equilibrium laws for each of the following reactions:
 - $\text{SO}_2(g) + \text{NO}_2(g) \rightleftharpoons \text{SO}_3(g) + \text{NO}(g)$
 - $2 \text{C}(s) + 3 \text{H}_2(g) \rightleftharpoons \text{C}_2\text{H}_6(g)$
 - $3 \text{O}_2(g) \rightleftharpoons 2 \text{O}_3(g)$
 - $\text{MgCO}_3(s) \rightleftharpoons \text{CO}_2(g) + 2 \text{MgO}(s)$
 - $2 \text{Bi}_3^+(aq) + 3 \text{H}_2\text{S}(g) \rightleftharpoons 2 \text{Bi}_2\text{S}_3(s) + 6 \text{H}^+(aq)$
 - $\text{I}_2(aq) \rightleftharpoons \text{I}_2(s)$
 - $\text{Cl}_2(g) + \text{PCl}_3(g) \rightleftharpoons \text{PCl}_5(g)$

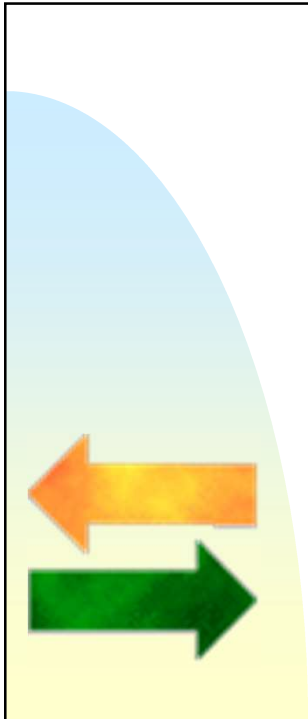
Practice

Practice

Bromine chloride, BrCl, decomposes to form bromine and chlorine.

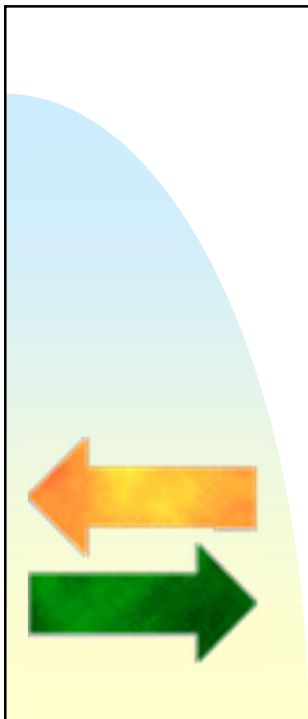


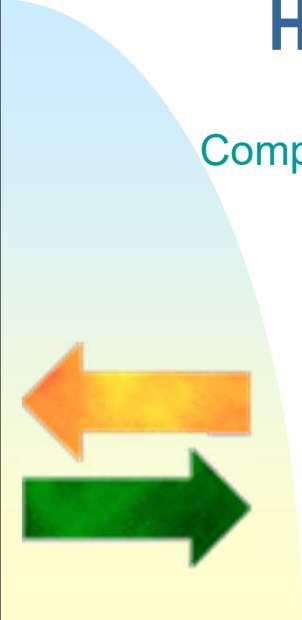
At a certain temperature the equilibrium constant for the reaction is 11.1, and the equilibrium mixture contains 4.00 mol of Cl₂. How many moles of Br₂ and BrCl are present in the equilibrium mixture?



Practice

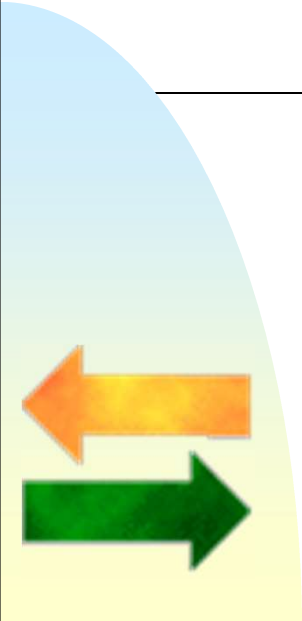
Find the value of K if at equilibrium there is 25.0 moles of P₄, 10.0 moles of H₂ and 5.00 moles of PH₃, in a 5.00 L container. The equation is





Homework Assignment

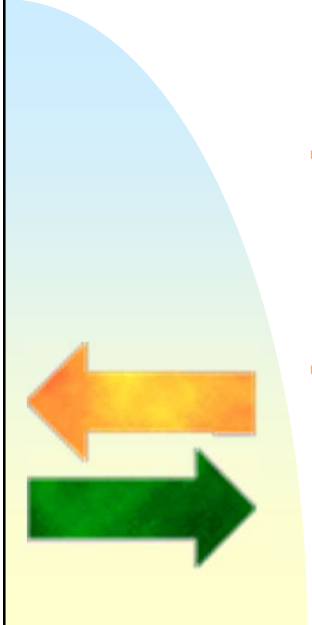
Complete *Equilibrium Assignment #2*




40S Chemistry

Solving Equilibrium
Problems

Introduction

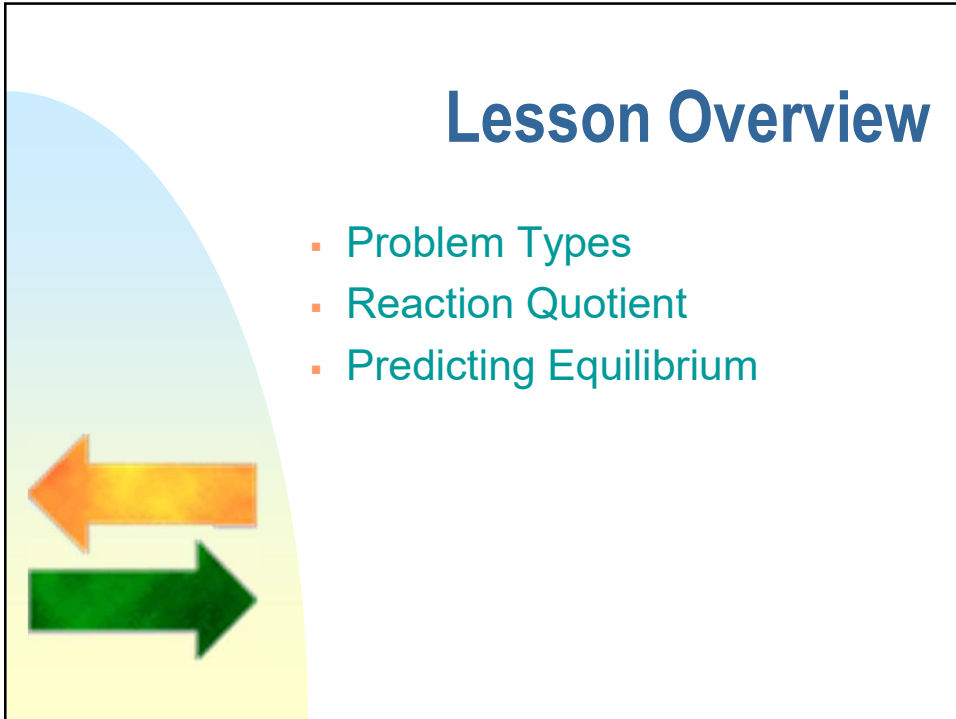
- 
- The equilibrium law allows us to calculate the equilibrium concentrations of all species in a system.
 - We can also determine if a system is at equilibrium and, if not, predict which direction it will go to achieve equilibrium.

Outcomes

- 
- Solve equilibrium problems given initial and one equilibrium concentrations.
 - Find equilibrium concentrations given initial concentrations and K_c .
 - Determine the reaction quotient for a system.
 - Determine if a system is at equilibrium or which reaction is favoured.

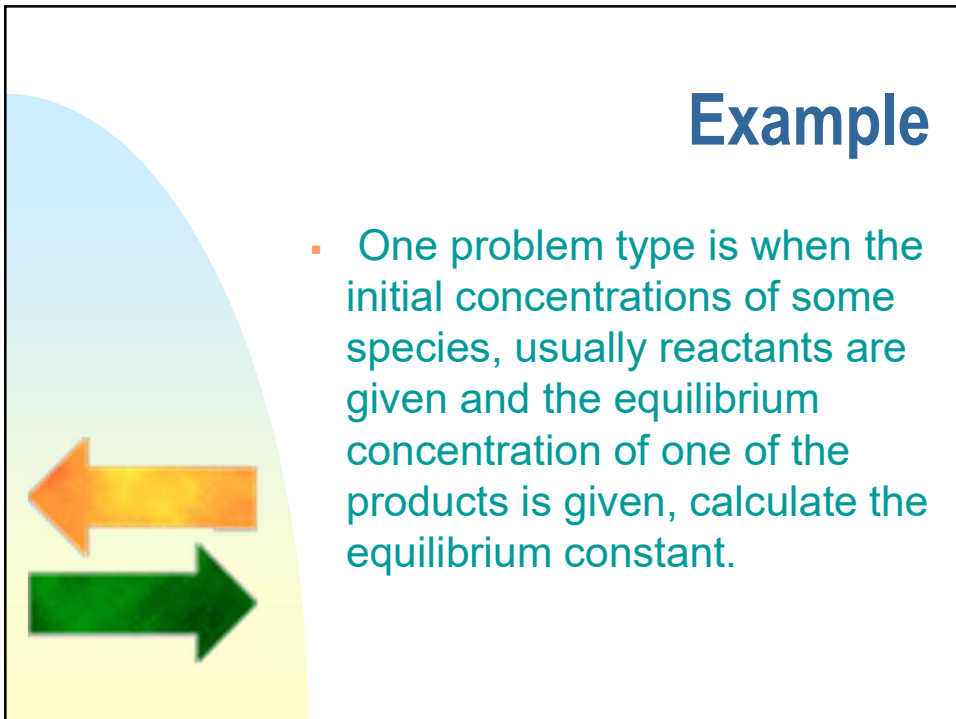
Lesson Overview

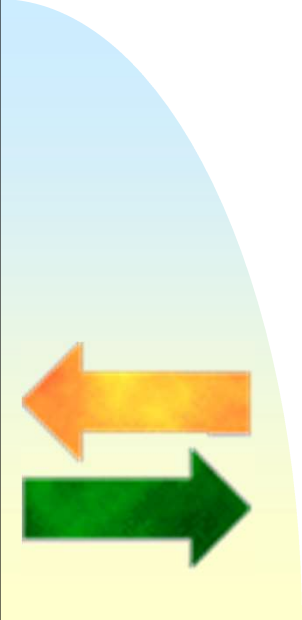
- Problem Types
- Reaction Quotient
- Predicting Equilibrium



Example

- One problem type is when the initial concentrations of some species, usually reactants are given and the equilibrium concentration of one of the products is given, calculate the equilibrium constant.





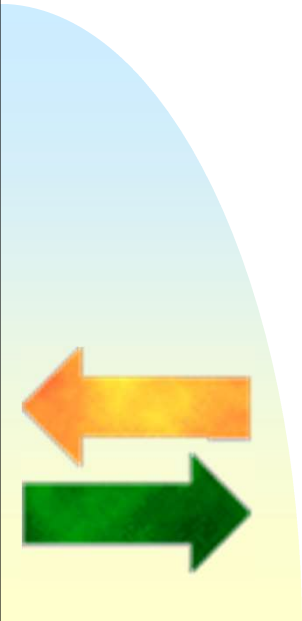
For the reaction

$$\text{H}_2(\text{g}) + \text{F}_2(\text{g}) \rightleftharpoons 2\text{HF}(\text{g})$$

1.00 moles of hydrogen and 1.00 moles of fluorine are sealed in a 1.00 L flask at 150°C and allowed to react.

At equilibrium, 1.32 moles of HF are present.

Calculate the equilibrium constant.

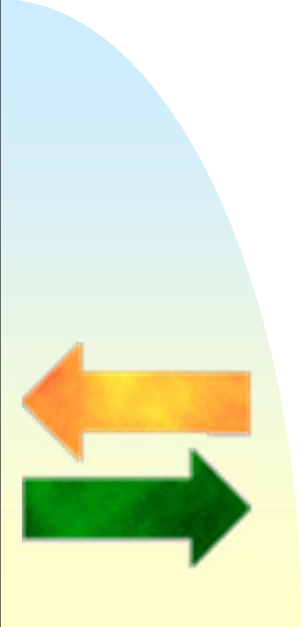


Solution

To solve this problem, it is best to set up a table recording:

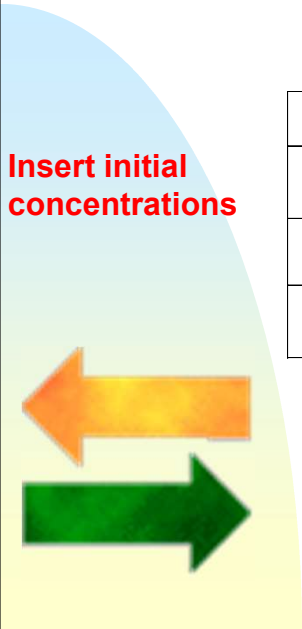
- initial concentrations (I)
- change in concentrations (C)
- equilibrium concentrations (E)

ICE for short . . .



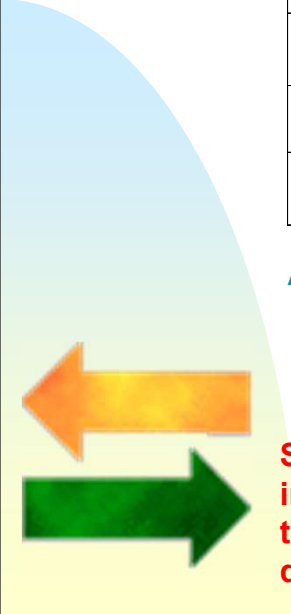
Since the flask is 1.00L,
 $[H_2] = [F_2] = 1.00 \text{ mol/L}$ and the
 initial concentration of HF is
 zero.

Set up the table by first rewriting
 the equation . . .



**Insert initial
 concentrations**

	$H_2 +$	F_2	$\rightleftharpoons 2HF$
I	1.00	1.00	0
C			
E			

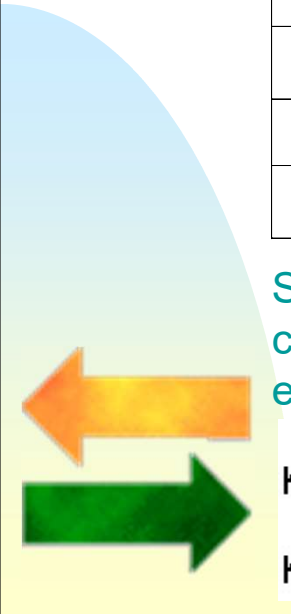


	H ₂ +	F ₂	⇌ 2HF
I	1.00	1.00	0
C	- 0.66	- 0.66	+ 1.32
E			

According to stoichiometry,

$$1.32 \text{ mol/L HF} \left(\frac{1 \text{ mole H}_2}{2 \text{ moles HF}} \right) = 0.66 \text{ mol/L H}_2$$

Since the equilibrium [HF] is 1.32 mol/L, it increases by that amount. According to the stoichiometry, [H₂] and [F₂] will decrease by one half that amount



	H ₂ +	F ₂	⇌ 2HF
I	1.00	1.00	0
C	- 0.66	- 0.66	+ 1.32
E	0.34	0.34	1.32

Substitute the equilibrium concentrations into the equilibrium law and solve for K_c:

$$K_c = \frac{[\text{HF}]^2}{[\text{H}_2][\text{F}_2]} = \frac{(1.32)^2}{(0.34)(0.34)} = \frac{1.742}{0.1156}$$

K_c = 15.1

Example

- When given initial concentrations and the equilibrium constant, we can calculate the equilibrium concentrations of all reactants and products for many equilibrium systems.

For the reaction:



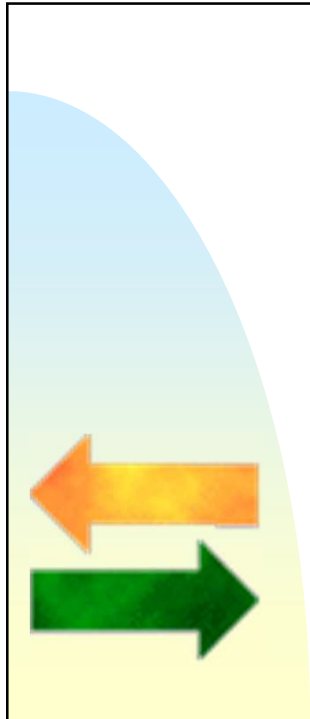
The K_c is 6.76. If 6.0 moles of nitrogen and oxygen gases are placed in a 1.0 L container, what are the concentrations of all reactants and products at equilibrium?

Solution

Here the equilibrium concentrations are not known.



We know from stoichiometry, as the reaction proceeds equal amounts of nitrogen and oxygen will be consumed and twice that amount of NO will be produced.

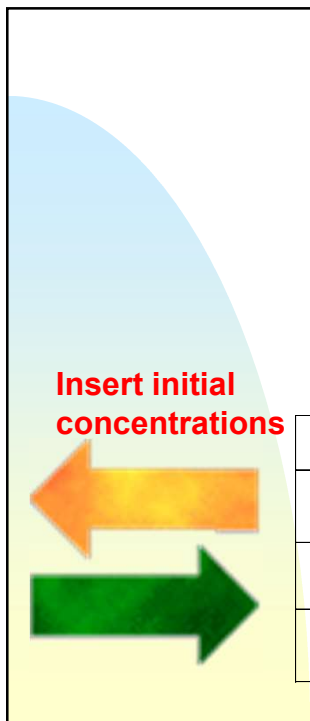


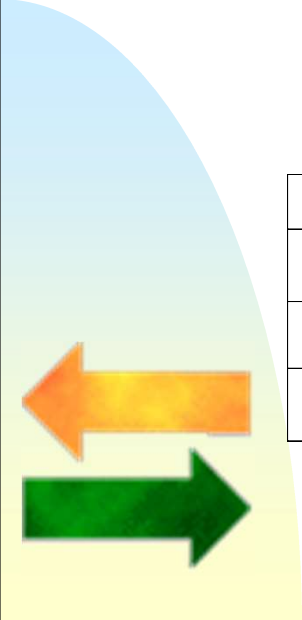
Since we do not know the amounts consumed, we will assign them a value of x and the amount of NO produced $2x$.

Then, set up the "ICE" table . . .

Insert initial concentrations

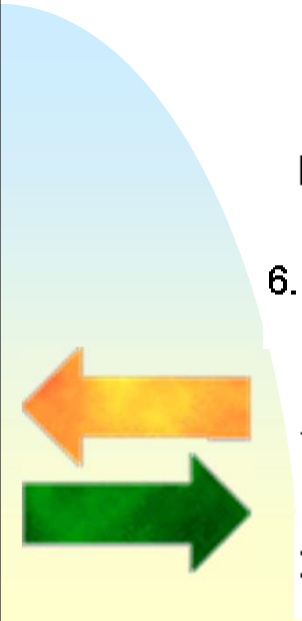
	$\text{N}_2 +$	O_2	$\rightleftharpoons 2\text{NO}$
I	6.0	6.0	0
C			
E			





Since we do not know the equilibrium concentrations of any of the species we insert x for the amount of N_2 and O_2 consumed and $2x$ for the amount of NO produced.

	$N_2 +$	O_2	$\Leftrightarrow 2NO$
I	6.0	6.0	0
C	$-x$	$-x$	$2x$
E	$6.0 - x$	$6.0 - x$	$2x$



We then write out the equilibrium law and substitute these values for the concentrations:

$$K_c = \frac{[NO]^2}{[N_2][O_2]}$$

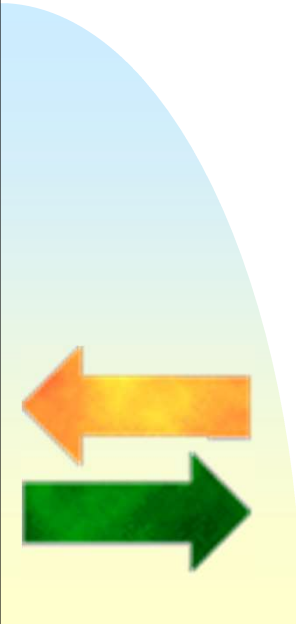
substitute known values

$$6.76 = \frac{(2x)^2}{(6.0 - x)(6.0 - x)}$$

$$\sqrt{6.76} = \sqrt{\frac{2x^2}{(6.0 - x)^2}}$$

The denominator is a square, so if we take the square root of both sides we can avoid a quadratic equation.

$$2.60 = \frac{2x}{6.0 - x}$$



$$(6.0 - x)(2.60) = \left(\frac{2x}{6.0 - x}\right)(6.0 - x)$$

$$15.6 - 2.60x = 2x$$

Solve for x by eliminating the denominator.

$$15.6 = 2x + 2.60x$$

Isolate the x's

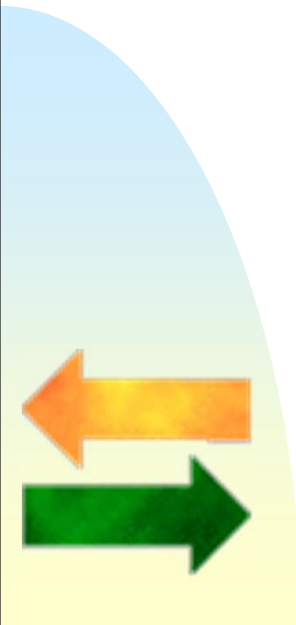
$$\frac{15.6}{4.6} = \frac{4.6x}{4.6}$$

$$3.4 = x$$

Solve for x

Since x equals the loss in concentrations of nitrogen and oxygen,

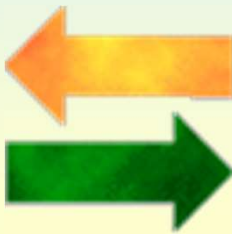
$$[\text{N}_2] = [\text{O}_2] = 6.0 - x = 6.0 - 3.4 = 2.6 \text{ mol/L}$$

$$[\text{NO}] = 2x = 2(3.4 \text{ mol/L}) = 6.8 \text{ mol/L}$$


Therefore, at equilibrium nitrogen and oxygen are both 2.6 mol/L and the concentration of NO is 6.8 mol/L.

Homework Assignment

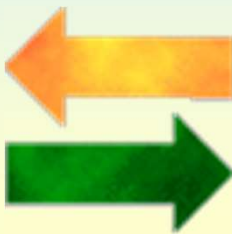
- Complete *Equilibrium Assignment #3*



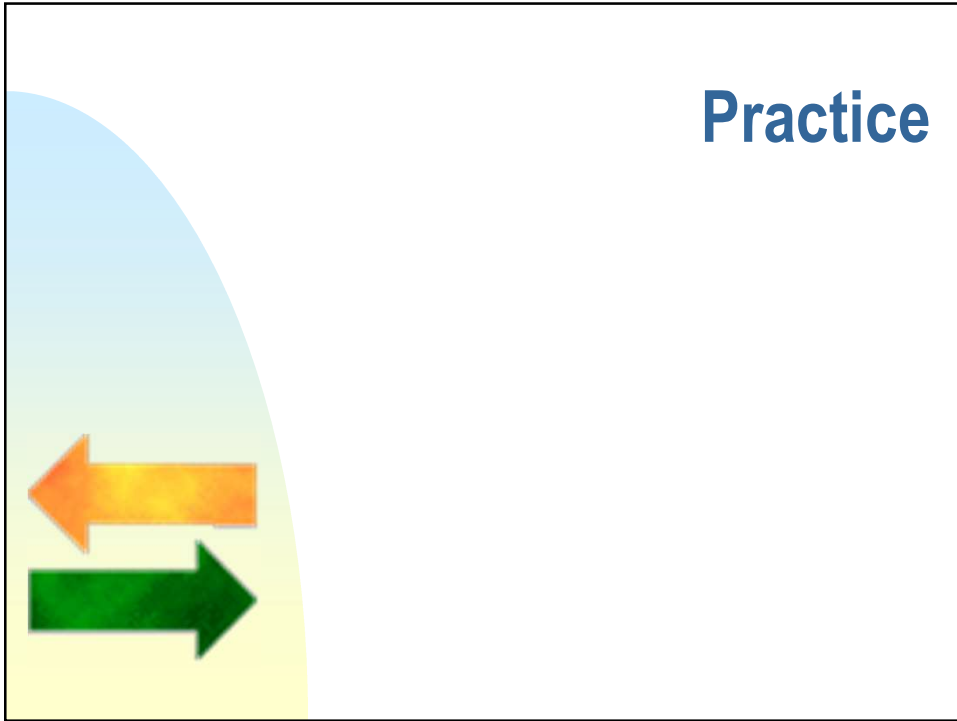
Practice



A student places 2.00 mol H_2 and 2.00 mol Cl_2 into a 0.500 L container and the reaction is allowed to go to equilibrium at 516°C . If K_{eq} is 76.0, what are the equilibrium concentrations of H_2 , Cl_2 and HCl ?



Practice

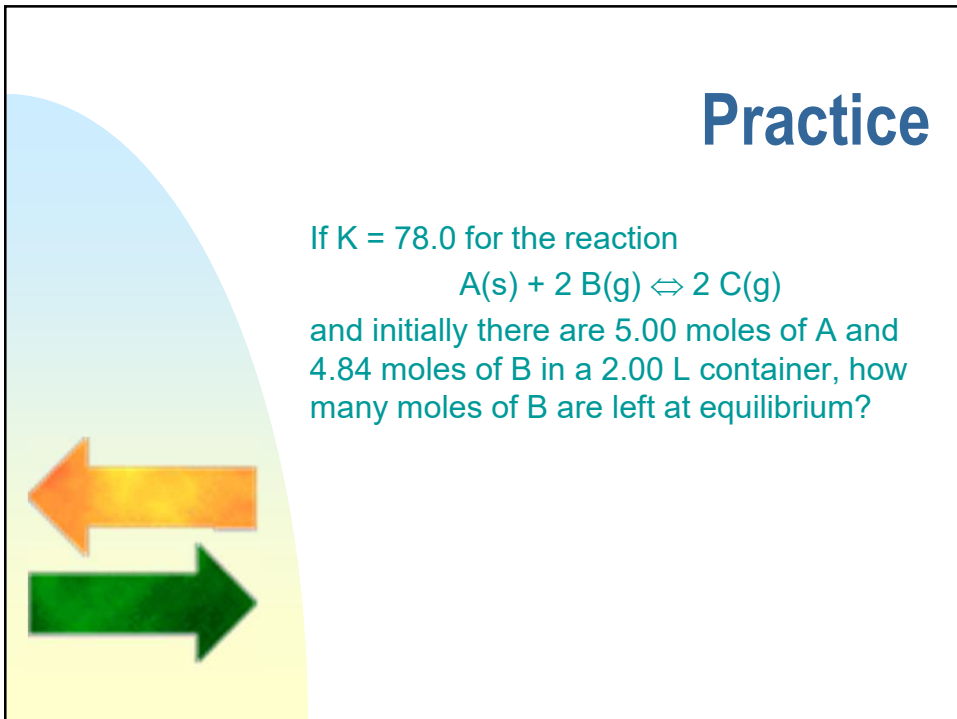


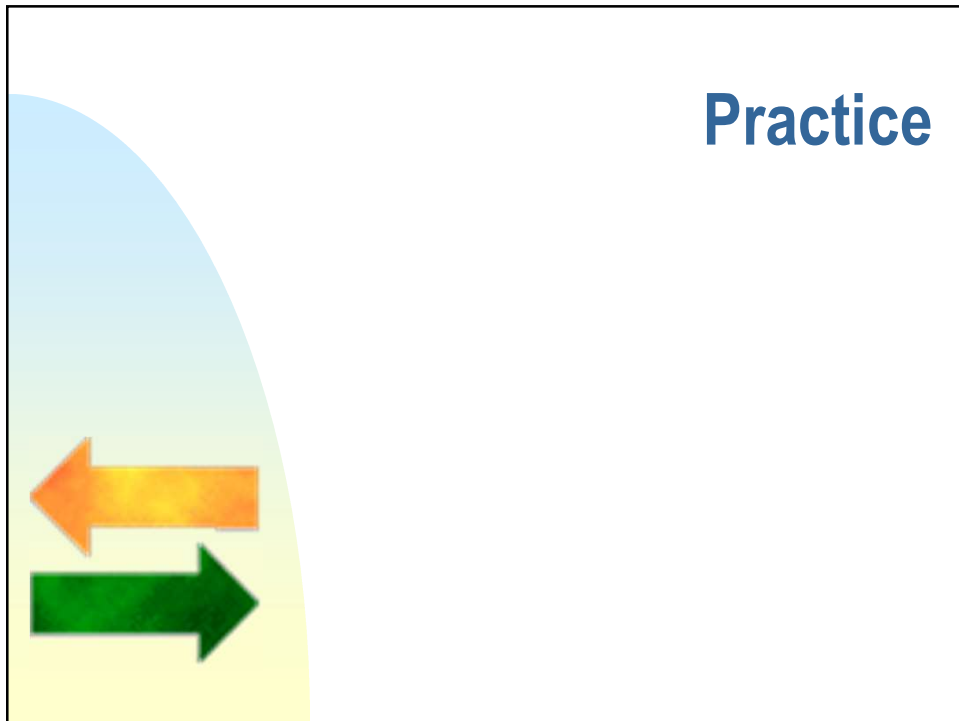
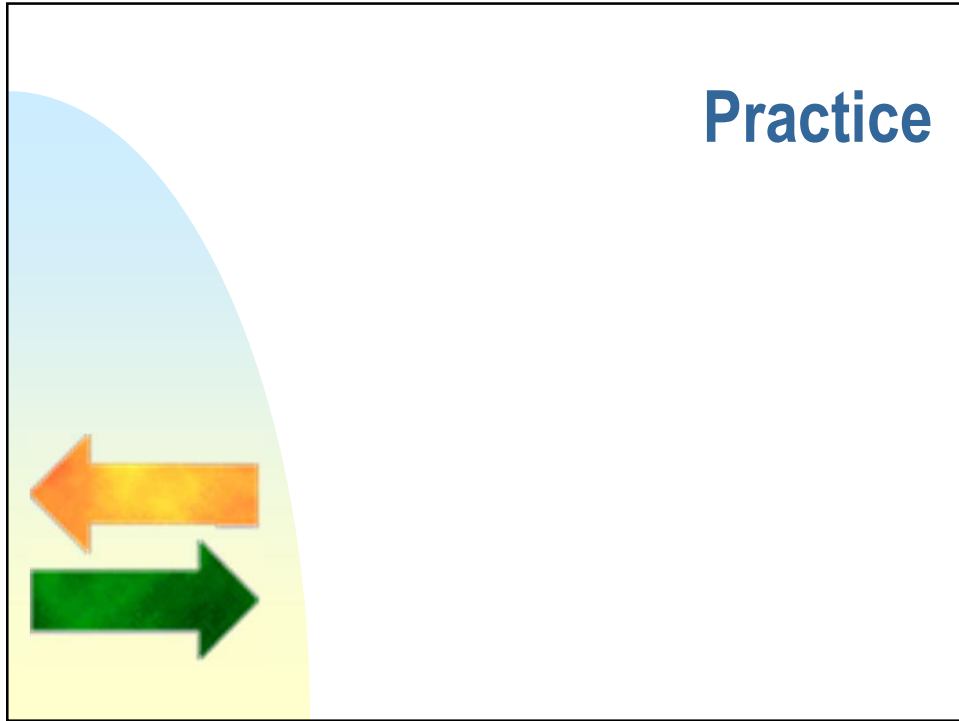
Practice

If $K = 78.0$ for the reaction

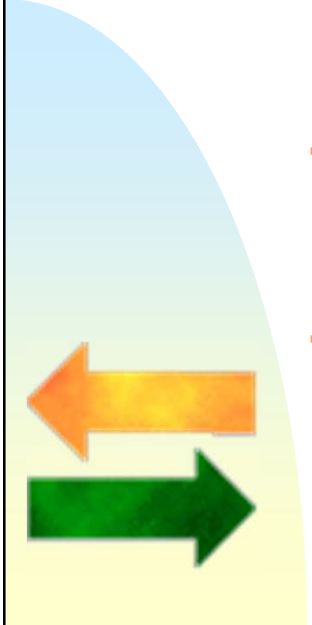


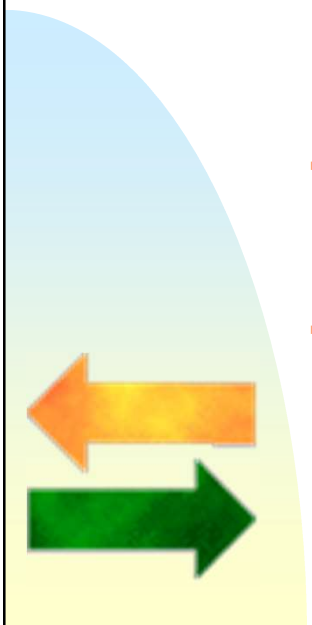
and initially there are 5.00 moles of A and 4.84 moles of B in a 2.00 L container, how many moles of B are left at equilibrium?

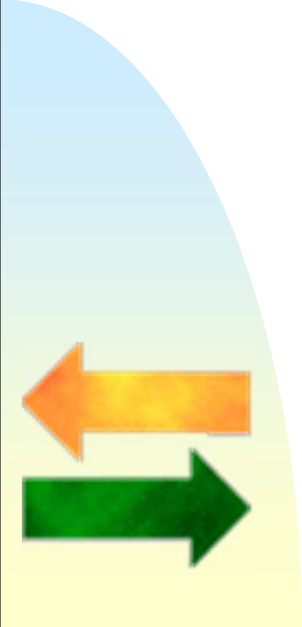




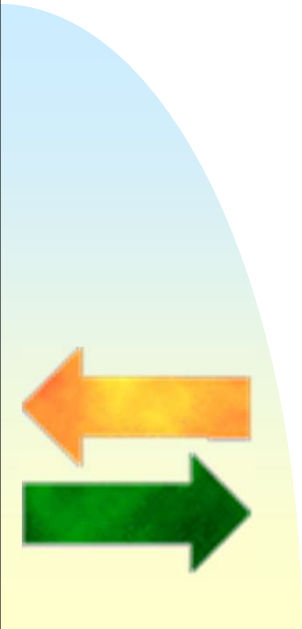
Reaction Quotient

- 
- When reactants and products are added into a container it is good to know whether equilibrium has been reached.
 - If equilibrium has not been reached it is helpful to know which reaction, forward or reverse, is favoured in order for equilibrium to be achieved.

- 
- The **reaction quotient** , Q , is used to determine this information.
 - The Q is determined by using the equilibrium law and using either initial $[\]$ or those determined during experimental trials.



- To determine which reaction is favoured and in which direction the system is moving, Q is compared to K_c .
- **If $Q = K_c$, the system is at equilibrium.** Forward rate = reverse rate and [reactant] and [product] remain constant.



- **If $Q > K$, the system is NOT at equilibrium.**
- There is too much product, so the reverse reaction is favoured to bring the reactant-product ratio to equal K by increasing reactant concentration.

- If $Q < K$, the system is **NOT** at equilibrium.
- [Reactant] is too large, so the forward reaction is favoured.
- This results in decreasing [reactant] and increasing [product], bringing their ratio to a value equal to K .

Predicting Equilibrium

For the reaction

$$\text{N}_2(\text{g}) + \text{O}_2(\text{g}) \rightleftharpoons 2 \text{NO}(\text{g})$$

8.50 moles of N_2 , 11.0 moles of O_2 and 2.20 moles of NO were in a 5.00 L container.

If the K_c is 0.035, are the following concentrations at equilibrium? If not, which reaction is favoured and which concentrations are increasing and which are decreasing?

Solution

Determine the [] of all species:

$$C_{\text{N}_2} = \frac{n}{V} = \frac{8.50 \text{ moles}}{5.00 \text{ L}} = 1.70 \text{ mol/L}$$

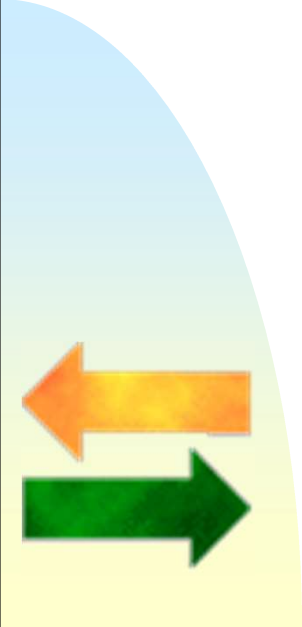
$$C_{\text{O}_2} = \frac{n}{V} = \frac{11.0 \text{ moles}}{5.00 \text{ L}} = 2.20 \text{ mol/L}$$

$$C_{\text{NO}} = \frac{n}{V} = \frac{2.20 \text{ moles}}{5.00 \text{ L}} = 0.440 \text{ mol/L}$$

Substitute the concentrations into the equilibrium law, with K replaced by Q:

$$Q = \frac{[\text{NO}]^2}{[\text{N}_2][\text{O}_2]} = \frac{(0.440)^2}{(1.70)(2.20)} = 0.0518$$

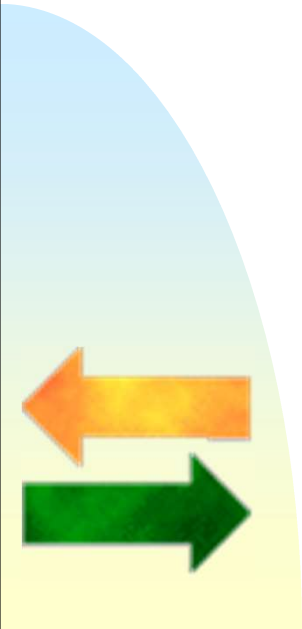
Q is greater than the value of K.
This means . . .



The diagram shows a semi-circular container with a light blue upper half and a light yellow lower half. Two horizontal arrows are positioned in the lower half: a larger orange arrow pointing to the left and a smaller green arrow pointing to the right.

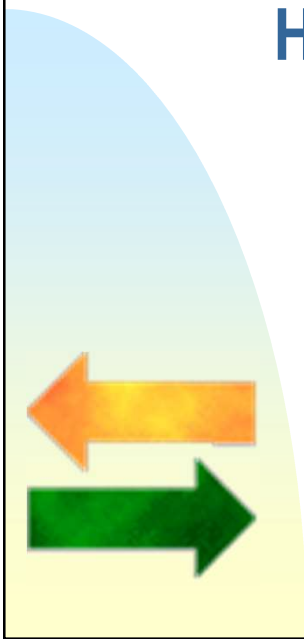
- Since $Q > K$, the system is not at equilibrium. The reverse reaction is favoured and
- the $[\text{NO}]$ is decreasing and the $[\text{oxygen}]$ and $[\text{nitrogen}]$ are increasing.

Lesson Summary



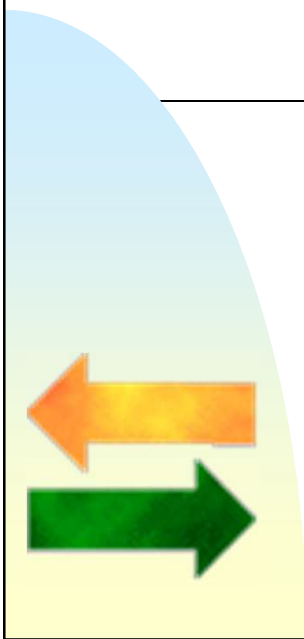
The diagram shows a semi-circular container with a light blue upper half and a light yellow lower half. Two horizontal arrows are positioned in the lower half: a larger orange arrow pointing to the left and a smaller green arrow pointing to the right.

- How to solve problems given K and initial concentrations.
- How to use the reaction quotient to predict whether a system is at equilibrium and, if not, which reaction is favoured.



Homework Assignment

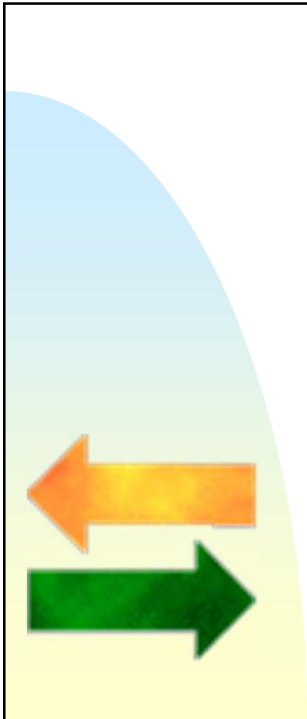
- Complete the *Equilibrium #3* worksheet



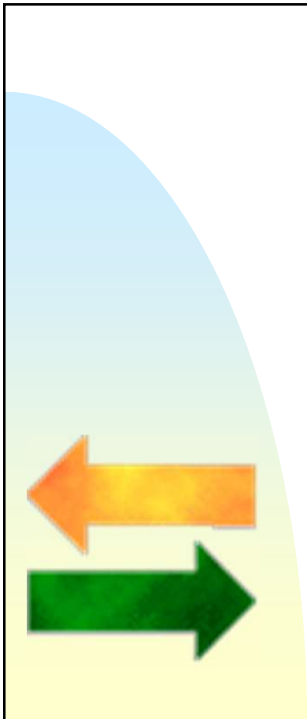
40S Chemistry

Le Chatelier's
Principle

Introduction

- 
- A diagram of a container with a curved wall on the left side. The wall is light blue at the top and transitions to yellow at the bottom. Two horizontal arrows are positioned in the center of the container: an orange arrow pointing to the left and a green arrow pointing to the right.
- It is important to know the factors that will affect control the position of equilibrium.
 - Chemists/chemical engineers must understand the conditions which will optimize the amount of product as well as being economical.

Outcomes

- 
- A diagram of a container with a curved wall on the left side. The wall is light blue at the top and transitions to yellow at the bottom. Two horizontal arrows are positioned in the center of the container: an orange arrow pointing to the left and a green arrow pointing to the right.
- Use Le Chatelier's Principle to explain the effects of each of the following on the position of a system at equilibrium:
 - * Changing concentration
 - * Changing pressure
 - * Changing temperature
 - * Adding a catalyst

Lesson Overview

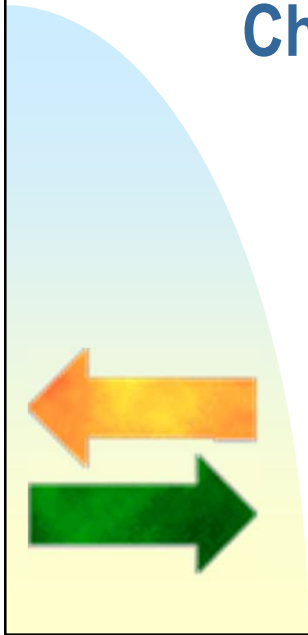
- Le Chatelier's Principle
- Changing Concentration
- Iron-Thiocyanate Equilibrium
- Pressure Changes/Example
- Hydrogen Iodide Equilibrium
- Temperature Changes
- Nitrogen Dioxide Equilibrium
- Temperature and K_c
- Effect of a Catalyst

Le Chatelier's Principle

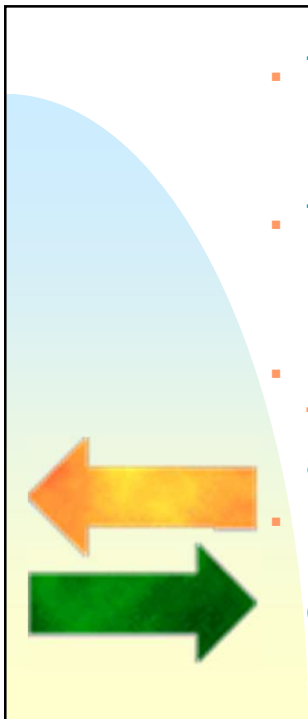
- Henri Louis Le Chatelier (1850 - 1936): a French chemist/mining engineer.
- In 1884 Le Chatelier proposed Le Chatelier's Principle. The principle states:

“When a system at equilibrium is subjected to a stress, the system will adjust so as to relieve the stress.”

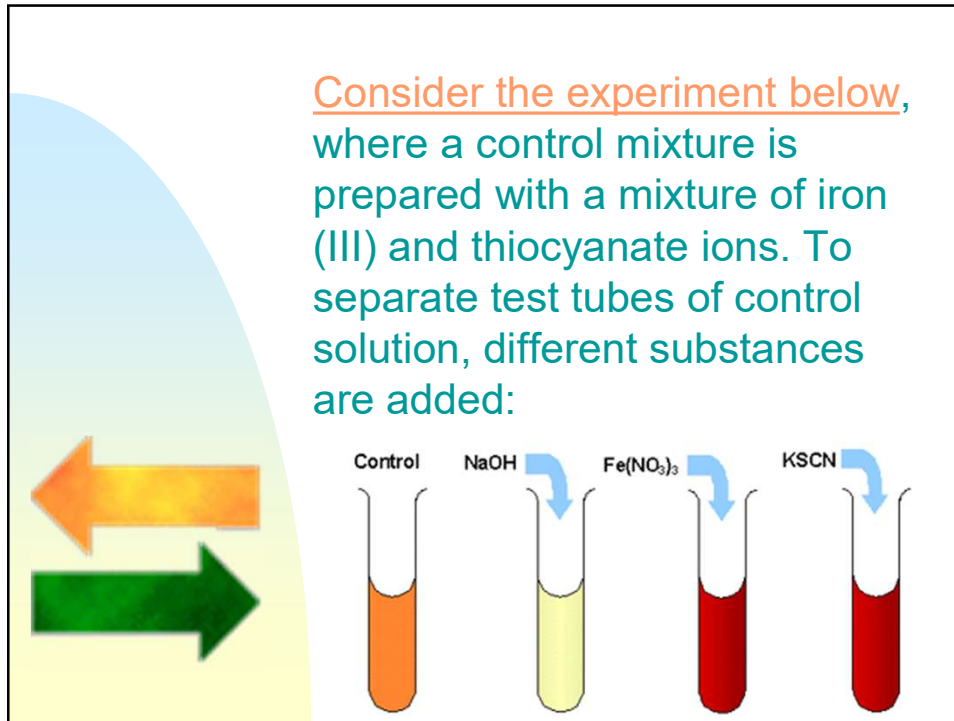
Changing Concentration



- In a system at equilibrium, a change in [products] or [reactants] present at equilibrium constitutes a stress.
- Adding more reactant, or removing product, upsets the established equilibrium.



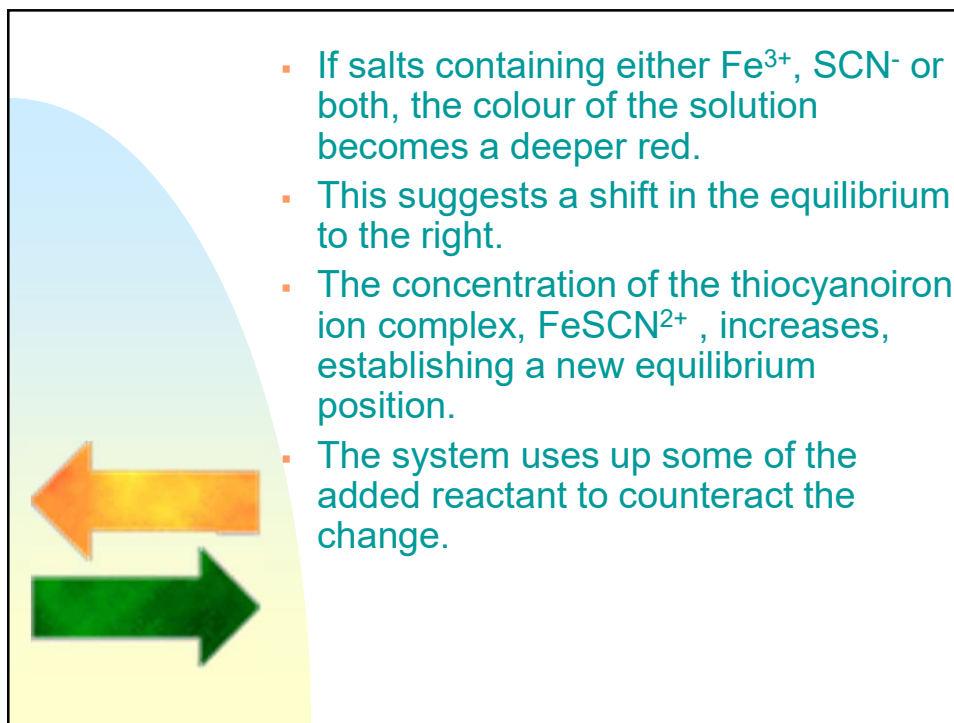
- The stress is relieved by forming more product, or using up reactant.
- The forward reaction rate increases until equilibrium is reestablished.
- (The forward reaction is **favoured** until K_c is attained again.)
- If reactant is added or product is removed, we say that the equilibrium "**shifts to the right**".



Consider the experiment below, where a control mixture is prepared with a mixture of iron (III) and thiocyanate ions. To separate test tubes of control solution, different substances are added:

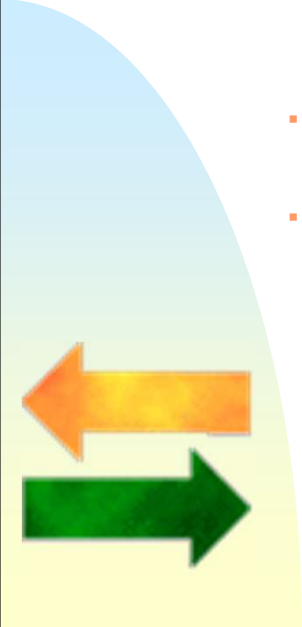
Control NaOH Fe(NO₃)₃ KSCN

The diagram shows four test tubes. The first tube, labeled 'Control', contains an orange solution. The second tube, labeled 'NaOH', contains a yellow solution. The third tube, labeled 'Fe(NO₃)₃', contains a red solution. The fourth tube, labeled 'KSCN', contains a deeper red solution. Blue arrows point to the second, third, and fourth tubes, indicating the addition of the respective substances. To the left of the test tubes, there is a large curved background with a green arrow pointing right and an orange arrow pointing left, representing an equilibrium system.

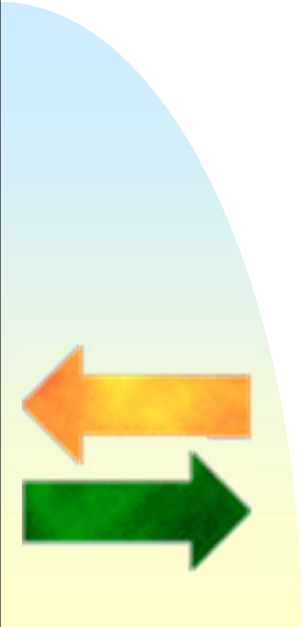


The diagram shows a large curved background with a green arrow pointing right and an orange arrow pointing left, representing an equilibrium system.

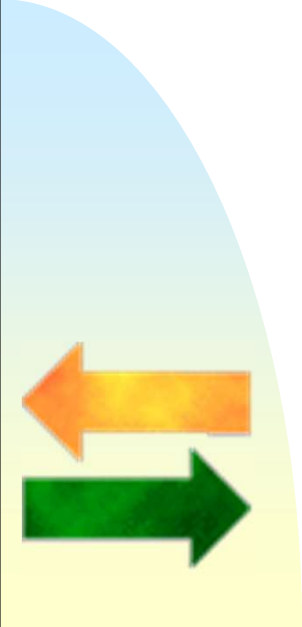
- If salts containing either Fe³⁺, SCN⁻ or both, the colour of the solution becomes a deeper red.
- This suggests a shift in the equilibrium to the right.
- The concentration of the thiocyanate iron ion complex, FeSCN²⁺, increases, establishing a new equilibrium position.
- The system uses up some of the added reactant to counteract the change.



When NaOH is added to the system, the solution turns to a pale yellow. If NaOH is added to the system, the hydroxide ions combine with the iron (III) ions to produce an insoluble complex of iron (III) hydroxide.

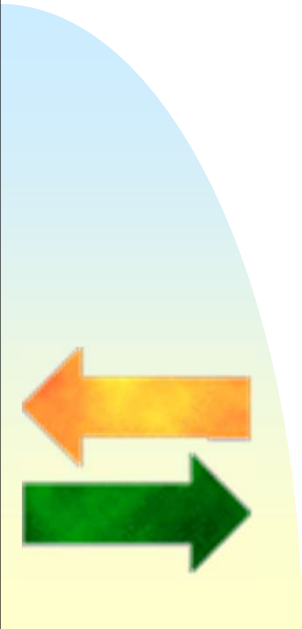


The colour change indicates a shift in the equilibrium to the left, reducing the FeSCN^{2+} ion concentration. Precipitating out the iron ions reduces the iron ion concentration.

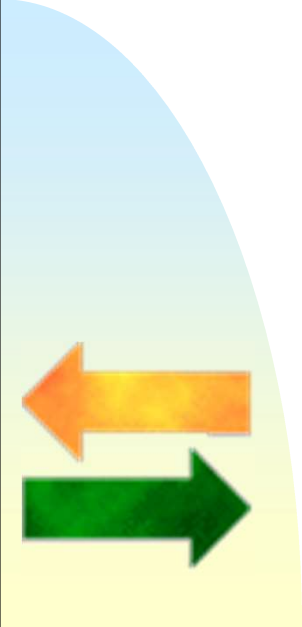


- The system responds to the change by replacing some of the "lost" iron by favouring the reverse reaction.

Pressure Changes

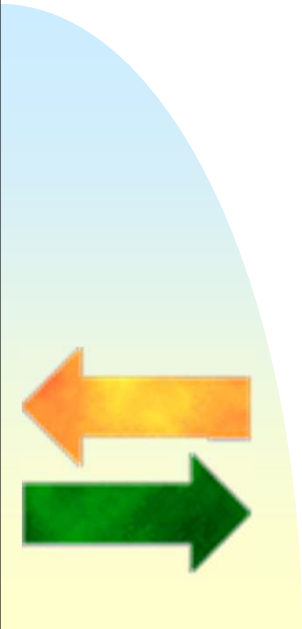


- The pressure of a system can be changed by increasing or reducing the volume of the reaction container.
- Increasing the size of the container reduces the pressure.



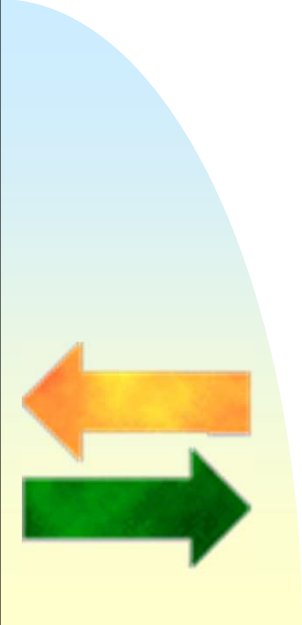
The diagram shows a cross-section of a container with a curved piston on the left. The interior is filled with a light blue gas. An orange arrow points to the left, indicating the piston is being pushed inward, which decreases the volume and increases the pressure. A green arrow points to the right, indicating the direction of the system's response to the pressure change.

- Decreasing the size of the container increases the pressure of the system.
- Changing the pressure of a system only affects those equilibria with gaseous reactants and/or products.



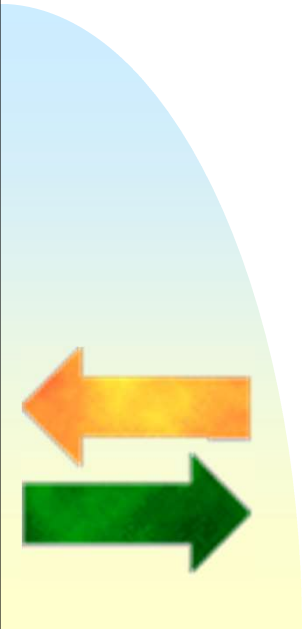
The diagram shows a cross-section of a container with a curved piston on the left. The interior is filled with a light blue gas. An orange arrow points to the left, indicating the piston is being pushed inward, which decreases the volume and increases the pressure. A green arrow points to the right, indicating the direction of the system's response to the pressure change.

- According to Le Chatelier's Principle, increasing the pressure on a system at equilibrium causes the system to shift to reduce its pressure, by reducing the number of particles in the system.
- **That is, shift to the side with fewer molecules.**



The diagram shows a cross-section of a container with a curved wall on the left. The interior is filled with a light blue gas. Two arrows are shown: a larger orange arrow pointing to the left and a smaller green arrow pointing to the right, indicating a shift in equilibrium.

- Decreasing the pressure on a system causes the system to shift to increase the pressure by increasing the number of particles in the container.
- **That is, shift to the side with more molecules.**



The diagram shows a cross-section of a container with a curved wall on the left. The interior is filled with a light blue gas. Two arrows are shown: a larger orange arrow pointing to the left and a smaller green arrow pointing to the right, indicating a shift in equilibrium.

An Example of Pressure Changes

For the reaction:

$$\text{N}_2(\text{g}) + 3 \text{H}_2(\text{g}) \rightleftharpoons 2 \text{NH}_3(\text{g})$$

a) What is the effect on the equilibrium if the size of the container is cut in half, but the number of particles and temperature remain unchanged?

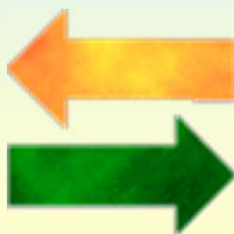
Steps for Solving Le Chatelier's Principle Problems

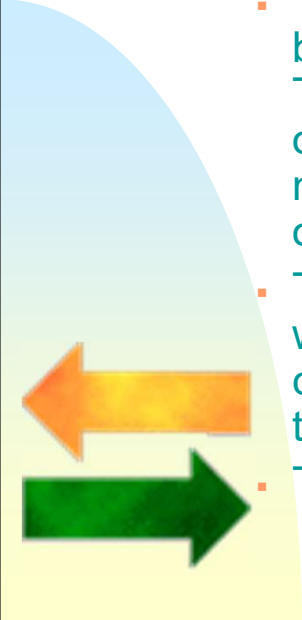
- Identify the stress.
- Tell what the system does to reduce the stress.
- Indicate which concentrations increase and which ones decrease.
- Indicate whether the equilibrium shifts left, right, or has no change.



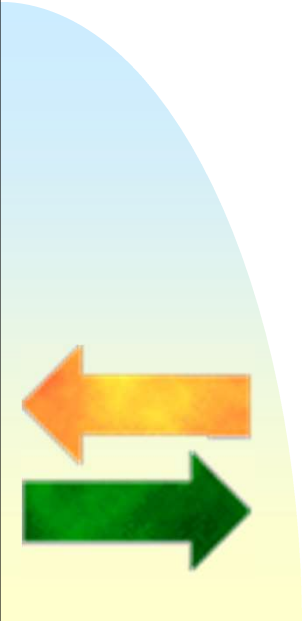
Solution

- Reducing the size of the container, increases the pressure of the system.
- According to Le Chatelier's Principle, the system will adjust to reduce pressure. The system reduces pressure by reducing the number of molecules in the container.

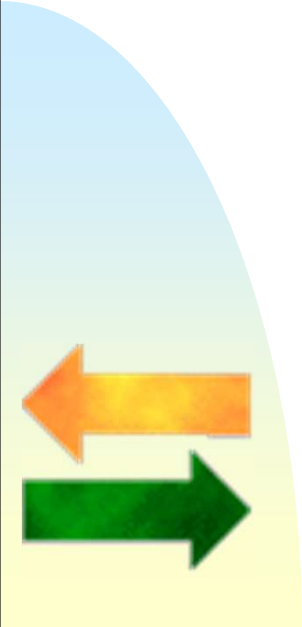




- This system can reduce molecules by favouring the forward reaction. There are four moles of reactants on the left ($1 \text{ N}_2 + 3 \text{ H}_2 = 4$ molecules) and only two (2 NH_3) on the right.
- The rate of the forward reaction will increase, increasing the concentration of NH_3 and reducing the concentration of N_2 and H_2 .
- The equilibrium shifts right.

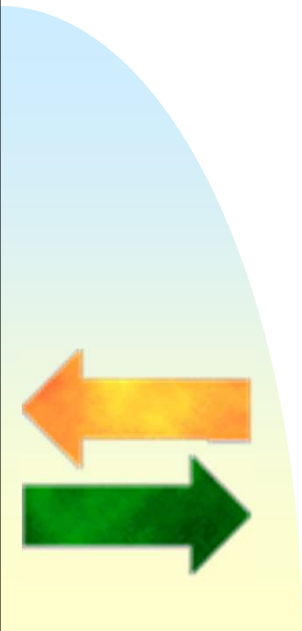


b) What is the effect on equilibrium if the reaction chamber is increased in volume, while keeping temperature and total number of particles constant?

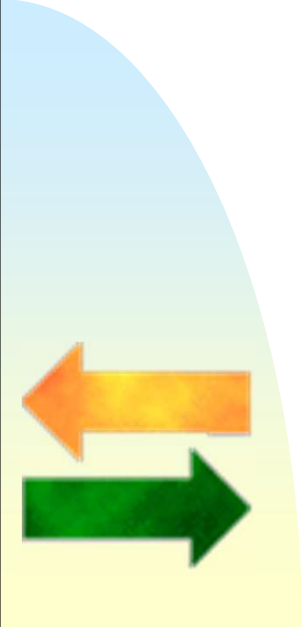
A diagram showing a portion of a container with a curved wall on the left. The interior is filled with a light blue gas. Two arrows are shown: a larger orange arrow pointing left and a smaller green arrow pointing right, representing the shift in equilibrium.

Solution

- Increasing volume, while keeping other factors constant, decreases pressure.
- According to Le Chatelier's Principle, the system will adjust to increase pressure. The system does this by increasing the number of molecules in the container.

A diagram showing a portion of a container with a curved wall on the left. The interior is filled with a light blue gas. Two arrows are shown: a larger orange arrow pointing left and a smaller green arrow pointing right, representing the shift in equilibrium.

- The system increases the number of molecules in the container by shifting the equilibrium to the left, increasing the concentration of reactants. There are more gaseous reactants than products.



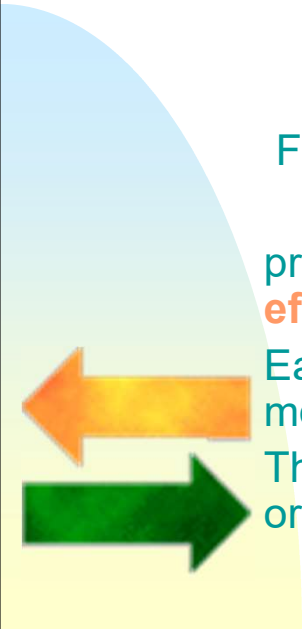
- The equilibrium shifts left, favouring the reverse reaction and increasing the concentration of reactants while reducing the concentration of products.

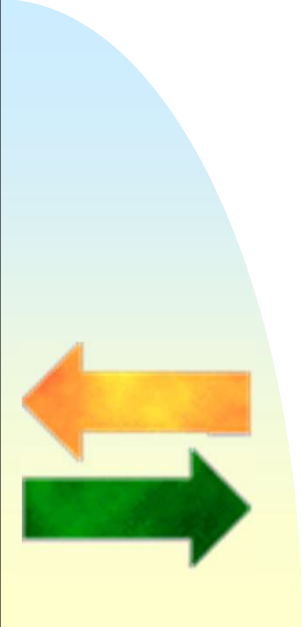
Hydrogen Iodide Equilibrium

For the following reaction

$$\text{H}_2(\text{g}) + \text{I}_2(\text{g}) \rightleftharpoons 2 \text{HI}(\text{g})$$

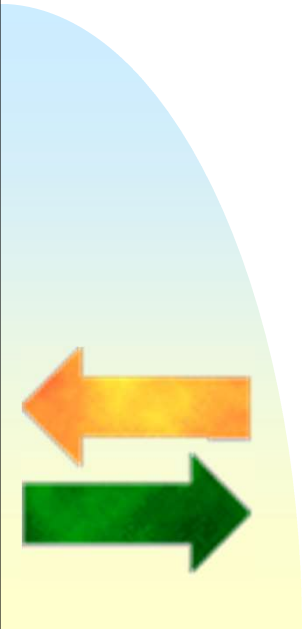
pressure changes would have **NO effect** on the equilibrium position. Each side of the reaction has two moles of molecules. There is no way to either increase or reduce the number of particles.





A diagram of a closed system with a piston. The system is represented by a semi-circular shape with a light blue top half and a light green bottom half. The piston is at the bottom, and the system is filled with a yellow gas. Two arrows are shown: a large orange arrow pointing left and a large green arrow pointing right, indicating the direction of the reaction.

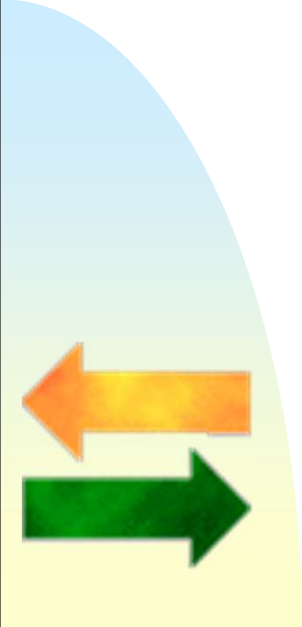
- In response to pressure changes, the equilibrium position remains **unchanged**.



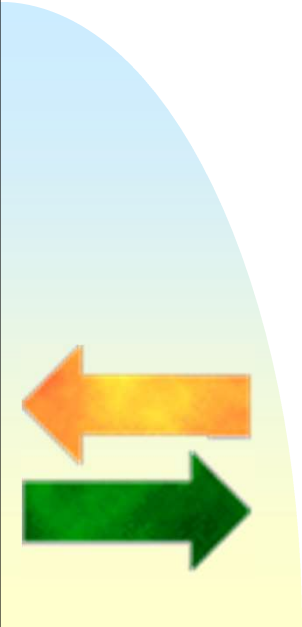
A diagram of a closed system with a piston, identical to the one above. It shows a semi-circular system with a light blue top half and a light green bottom half, containing a yellow gas. Two arrows are shown: a large orange arrow pointing left and a large green arrow pointing right, indicating the direction of the reaction.

Temperature Changes

- Increasing temperature always increases the rate of a reaction.
- Increasing temperature always increases the rate of an endothermic reaction more than the rate of an exothermic reaction.

A diagram showing a container with a curved wall on the left side. The interior of the container is shaded with a gradient from light blue at the top to light yellow at the bottom. Two horizontal arrows are positioned in the center of the container: a top arrow pointing to the left, colored with a gradient from orange to yellow, and a bottom arrow pointing to the right, colored green.

- According to Le Chatelier's Principle, a change in temperature causes a stress on a system at equilibrium.
- The system attempts to relieve the stress by either replacing lost heat or consuming added heat.

A diagram showing a container with a curved wall on the left side. The interior of the container is shaded with a gradient from light blue at the top to light yellow at the bottom. Two horizontal arrows are positioned in the center of the container: a top arrow pointing to the left, colored with a gradient from orange to yellow, and a bottom arrow pointing to the right, colored green.

- **To solve equilibrium problems involving heat changes, consider heat to be a product (exothermic reactions) or a reactant (endothermic reactions).**

Nitrogen Dioxide Equilibrium

The conversion of dinitrogen tetroxide to nitrogen dioxide is reversible and temperature dependent:



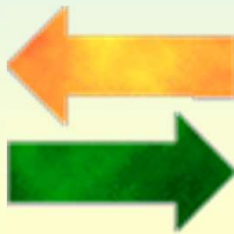
colourless **brown**

$\Delta H = +58 \text{ kJ}$

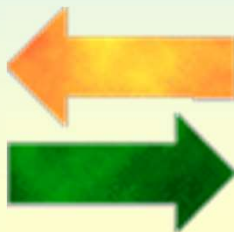
or

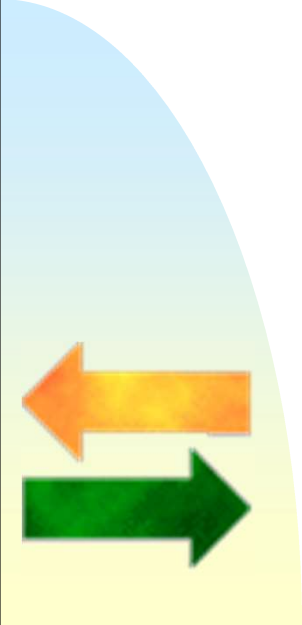


[VIDEO](#)

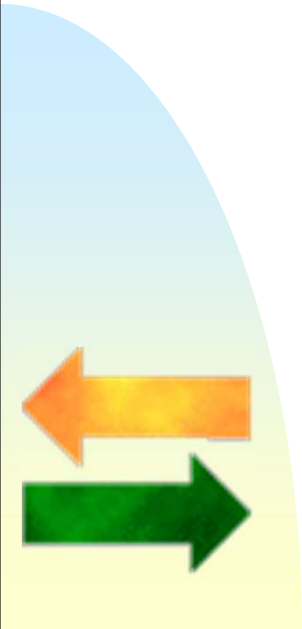


- The forward reaction is endothermic.
- Heat is a reactant.
- Adding heat can be considered as increasing one of the reactants.
- Adding heat increases the rate of the forward reaction.

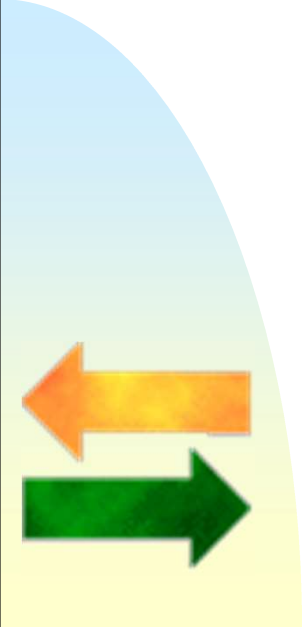




- The system attempts to remove added heat by using it up in the forward reaction.
- The reaction shifts to the right. The concentration of NO_2 increases and the concentration of N_2O_4 decreases.



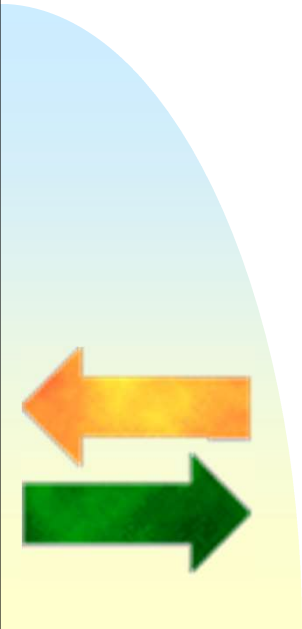
- If a container holding an N_2O_4 - NO_2 mixture is cooled, the system replaces lost heat by favouring the reaction which heat is a product.
- The equilibrium shifts left.
- This increases the concentration of N_2O_4 and reduces the concentration of NO_2 .



The diagram shows a cross-section of a reaction chamber with a temperature gradient. The left side is blue (cooler) and the right side is yellow (warmer). Two horizontal arrows are shown: a larger orange arrow pointing left and a smaller green arrow pointing right, indicating a shift in equilibrium towards the reactants as temperature increases.

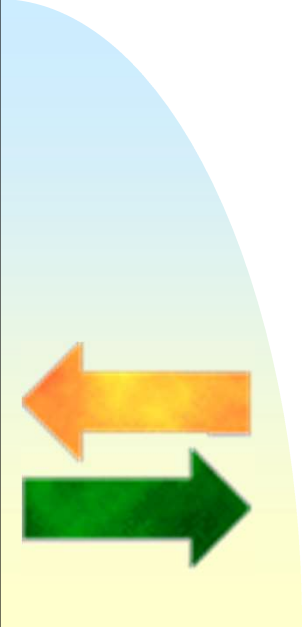
- This is evident since NO_2 is a brown coloured gas, while N_2O_4 is colourless.
- As the temperature is increased the gas becomes brown and as the reaction chamber is cooled, the gas turns colourless.

Temperature and K_c

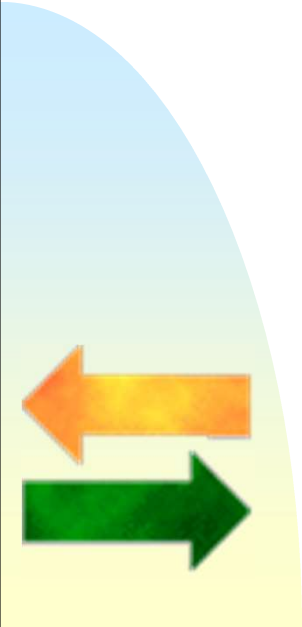


The diagram shows a cross-section of a reaction chamber with a temperature gradient. The left side is blue (cooler) and the right side is yellow (warmer). Two horizontal arrows are shown: a larger orange arrow pointing left and a smaller green arrow pointing right, indicating a shift in equilibrium towards the reactants as temperature increases.

- The equilibrium constant is temperature dependent.
- In the example on the previous page, increasing temperature caused a shift in the equilibrium to the right, favouring products.

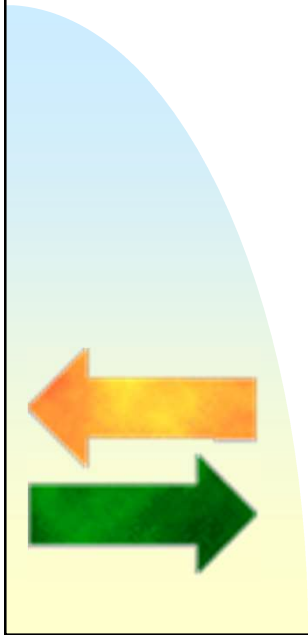


- This would cause an increase in [product] and a reduction in [reactant].
- This would result in an increase in the value of K_c .
- A decrease in temperature causes a shift to the left, reducing [product] and increasing [reactant].
- This would result in a decrease in the value of K_c .

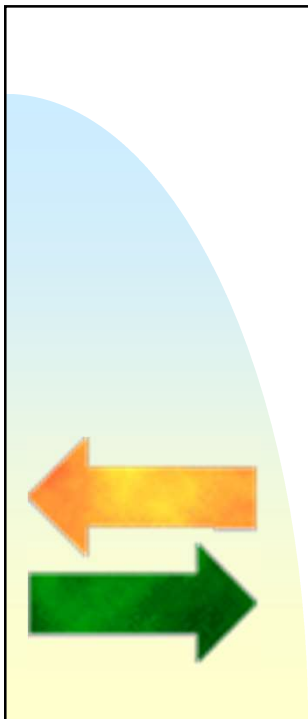


- **Temperature is the only factor which will change the value of K_c .**

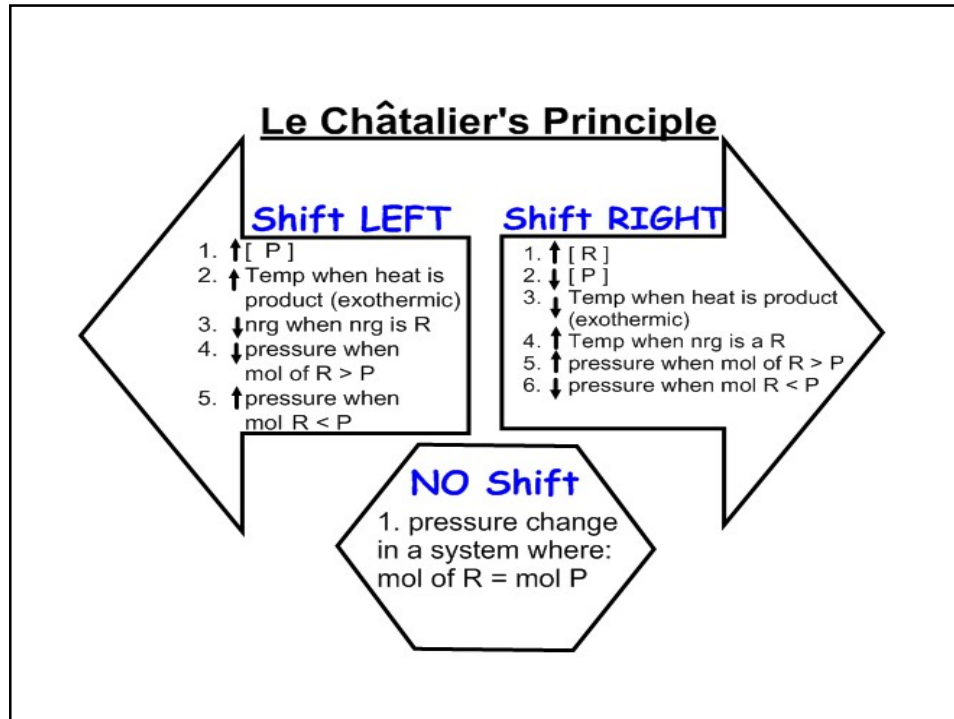
Effect of a Catalyst



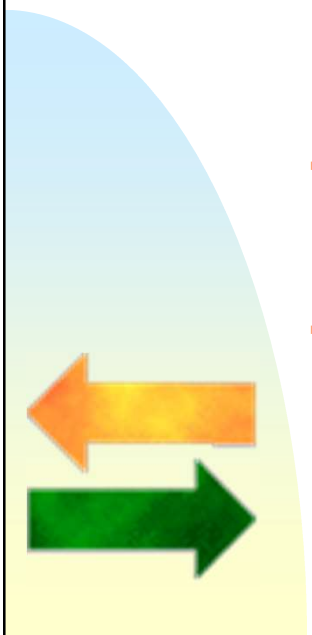
- Adding a catalyst to a system decreases the activation energy of a reaction.
- This will cause the rate of a reaction to increase.
- **A catalyst lowers the activation energy of BOTH forward and reverse reactions equally.**



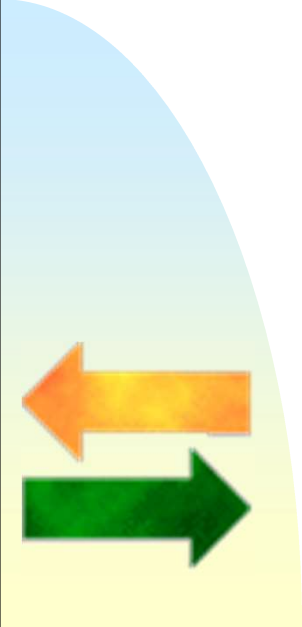
- Adding a catalyst to a system at equilibrium will NOT affect the equilibrium position.
- If a catalyst is added to a system which is not at equilibrium, the system will reach equilibrium much quicker since forward and reverse reaction rates are increased.



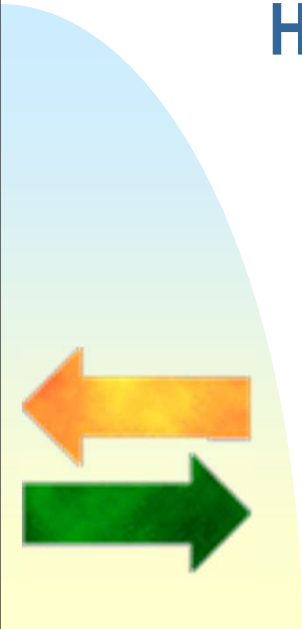
Lesson Summary



- Changing conditions of a system at equilibrium is a stress on that system.
- Le Chatelier's Principle states that when a stress is placed on a system at equilibrium, the system will respond to reduce that stress.



- We can use le Chatelier's Principle to predict the how temperature, pressure and concentration changes affect the position of equilibrium.



Homework Assignment

- Complete the *Le Chaterlier's Principle Questions* worksheet.